

A STUDY ON PERSONALITY PATTERN OF POST GRADUATE STUDENTS

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ABSTRACT

Personality is the unique combination of patterns that influence behaviour, thought, motivation, and emotion in a human being. Personality refers to those characteristics of the person that account for consistent patterns of feelings, thinking, and behaving. Different reactions reflected and bring out very different personalities to every person. In this study the personality of selected post graduate students are studied. The research aimed study on personality pattern of post graduate students with various demographic variables. The investigators selected 362 post graduate students in Government and Private Colleges using simple random sampling technique. In this study the researchers constructed and standardized the tool on personality for collecting data. The questionnaire has 60 items based on self-concept, adjustment, introvert-extrovert behaviour. The researcher concluded that the overall personality pattern of post graduate students is high level. The independent variable such as locality of students and nature of family are influenced the personality of post graduate students. Other independent variables are does not influenced the personality of the post graduate students.

Keywords: *Personality, demographic variables, survey method, descriptive and differential statistical techniques.*

1. INTRODUCTION

Education is the harmonious development of all the aspects of powers of the human beings-physical, social, intellectual, aesthetic and spiritual. Education is a lifelong continuous process. It starts from the womb and continues till death. Today education is the hope and dream of every person. Education has to prepare man to face to unknown, unpredictable and uncertain tomorrow. In modern age, a society cannot achieve a goal without education. The main aim of education is to modify the behaviour of the students according to their needs and expectations of the society. So education is essential for the growth and development of individuals as well as society. Education moulds the character and personality of an individual. Education is the process that imports, improves and changes the information knowledge, understanding, attitude, practices and skills so one of the people for their effective performance in life as individuals and as members of the family, society, nation and the world. Education is to humanize humanity and to make life progressive, cultured and civilized. It can be achieved through education on that man develops his thinking and reasoning, problem solving, creativity, personality, positive sentiments and skills, good values and attitudes. Personality includes everything about the person, which includes physical, emotional, social, mental and spiritual make-up. In this research works find out the personality pattern of Post Graduate students with respect to various statuses like self-concepts, adjustment has evaluated scrupulously.

2. NEED AND IMPORTANCE OF THE STUDY

Personality is a blend of temperament, emotions, principles and behaviour. Personality is developed right from the very beginning of a child's life. This personality is later moulded, based on the impact of various positive and negative factors in life. Personality development programmes can help the students to face the challenges in their life particularly in higher education. Based on this observation the present study was undertaken.

3. OBJECTIVES OF THE STUDY

1. To find out personality pattern of the post graduate students.
2. To find out the significant difference in personality pattern of post graduate students with respect to the following demographic variables are Gender, Types of Institution, Locality of Students, Year of study, Stream of study and Nature of the family.

4. HYPOTHESES OF THIS STUDY

1. Personality pattern of post graduate students is high.
2. There will be a significant mean score difference in personality pattern of post graduate students with respect to Gender (Male / Female).
3. There will be a significant mean score difference in personality pattern of post graduate students with respect to Type of Institution (Government / Private).
4. There will be a significant mean score difference in personality pattern of post graduate students with respect to Locality of Students (Rural / Urban).
5. There will be a significant mean score difference in personality pattern of post graduate students with respect to Year of study (First year / Second year).
6. There will be a significant mean score difference in personality pattern of post graduate students with respect to Stream of study (Arts / Science).
7. There will be a significant mean score difference in personality pattern of post graduate students with respect to Nature of the family (Joint family / Neutral family).

5. METHOD OF THE STUDY

The present study deals with personality pattern of post graduate students, the investigators adopted the survey method which was found suitable together the essential and relevant data.

5.1 Population

The population for the study was students studying in Government and Private Colleges in and around Salem District, Tamil Nadu State.

5.2 Sample

The investigators selected 362 post graduate students who are studying in Government and Private Colleges in Salem district by using simple random sampling technique.

5.3 Variable

In this study, the dependent variable is personality pattern. The following variables are considered as independent variables Gender, Types of Institution, Locality of Student, Year of the study, Stream of the study, Nature of the family.

5.4 Tool of the Study

In this study the investigators constructed and standardized the tool a questionnaire on personality for collecting the data by connected pilot study among 30 post graduate students. The questionnaire has 60 items based on Self-concept, adjustment, introvert-extrovert behaviour. All the items are scored on 3 point scale such as yes (2), sometimes (1) and no (0).

5.5 Validity

The tool was presented to experts for assessing the content validity of the items. All the experts carefully read each items of the scale and gave comments and suggestions. On the basis of the suggestions given by the experts, some of the items were altered. Thus the inventory was again shown to experts and they confirmed the content validly of the tool.

5.6 Reliability

In order to find out reliability of the personality questionnaire, it was administered to 30 post graduate students. The split half method was used to find out the reliability of the scale. The reliability value was 0.69. Since, the reliability coefficient is focused to the high and the inventory is considered as reliable.

6. STATISTICAL TECHNIQUES USED IN THE STUDY

The investigators planned to use the following statistical techniques to the analysis of data and keeping in view the nature of hypothesis in this study, the investigators used the following descriptive (Mean, Standard Deviation (S.D)) and differential ('t' - test) statistical techniques.

7. DATA ANALYSIS AND INTERPRETATION

7.1 Hypothesis – 1

Personality pattern of post graduate students is high.

Table - 1: Level of personality pattern of post graduate students.

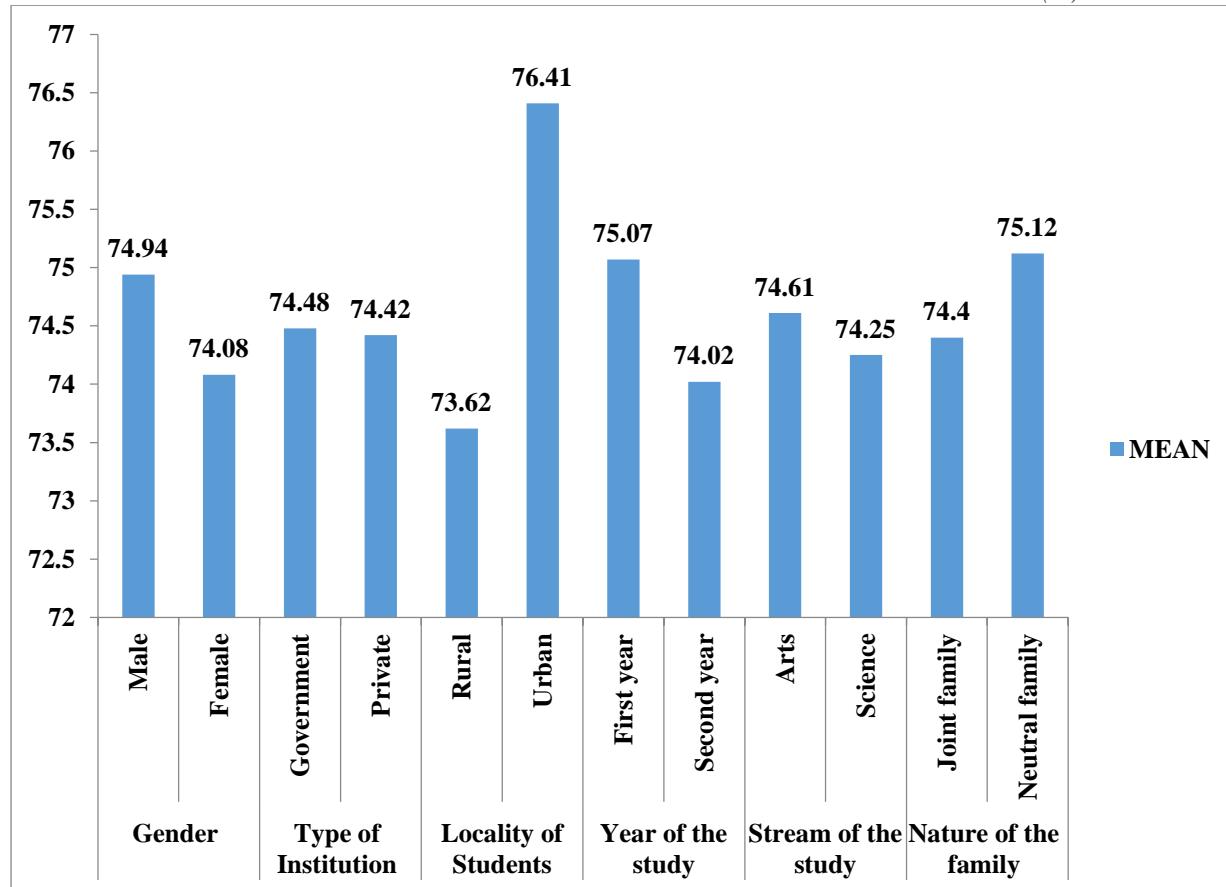
Maximum Score = 120

Mid value = 60

S. NO	CATEGORY	VARIABLE	SAMPLE	MEAN
1.	Gender	Male	157	74.94
		Female	205	74.08
2.	Type of Institution	Government	191	74.48
		Private	171	74.42
3.	Locality of Students	Rural	254	73.62
		Urban	108	76.41
4.	Year of the study	First year	148	75.07
		Second year	214	74.02
5.	Stream of the study	Arts	203	74.61
		Science	159	74.25
6.	Nature of the family	Joint family	89	74.4
		Neutral family	273	75.12
		AVERAGE		74.61

From the table (1) the calculated average mean score 74.61 is higher than the mid value 60. Hence it is concluded that the post graduate students better in personality level with respect to the independent variables such as Gender, Types of Institution, Locality of Student, Year of study, Stream of study, Nature of the family.

Chart – 1: Personality pattern of post graduate students



7.2 Hypothesis – 2

There will be a significant mean score difference in personality pattern of post graduate students with respect to Gender (Male / Female).

Table - 2: Test of significance difference in personality pattern of post graduate with respect to Gender

VARIABLE	N	MEAN	S.D	t-VALUE	LEVEL OF SIGNIFICANCE
FEMALE	205	74.08	10.3	0.78	NS*
MALE	157	74.94	10.47		

*Not significant at 0.05 level.

From the Table (2) it is noted that the calculated t-value is 0.78 less than the tabulated value 1.97 at 0.05 Level. It can be concluded that there is no significant difference between Male and Female post graduate students in personality. Hence hypothesis-2 is rejected. Both are homogeneous in personality.

7.3 Hypothesis – 3

There will be a significant mean score difference in personality pattern of post graduate students with respect to Type of Institution (Government / Private).

Table-3: Test of significance difference in personality pattern of post graduate with respect to Type of Institution

VARIABLE	N	MEAN	S.D	t- VALUE	LEVEL OF SIGNIFICANCE
GOVERNMENT	191	74.48	10.43	0.051	NS*
PRIVATE	171	74.42	10.34		

*Not significant at 0.05 level.

It is seen from the Table (3) it is noted that the calculated t-value is 0.051 less than the tabulated value 1.97 at 0.05 Level. It can be concluded that there is no significant difference between Government and private post graduate students in personality pattern. So hypothesis-3 is rejected. It is also concluded that the students who are studying in either in Government or private similarly in personality.

7.4 Hypothesis – 4

There will be a significant mean score difference in personality pattern of post graduate students with respect to Locality of Students (Rural / Urban).

Table-4: Test of significance difference in personality pattern of post graduate with respect to Locality of Students

VARIABLE	N	MEAN	S.D	t-VALUE	LEVEL OF SIGNIFICANCE
URBAN	108	76.41	10.06	2.38	S*
RURAL	254	73.62	10.4		

*Not significant at 0.05 level.

From the Table (4) it is noted that the calculated t-value is 2.38 greater than the tabulated value 1.97 at 0.05 Level. It can be concluded that there is significant difference between Rural and Urban post graduate students in personality. So hypothesis-4 is accepted. Further, the urban students are better than their counter part in personality level.

7.5 Hypothesis – 5

There will be a significant mean score difference in personality pattern of post graduate students with respect to Year of the study (First year / Second year).

Table-5: Test of significance difference in personality pattern of post graduate with respect to Year of study

VARIABLE	N	MEAN	S.D	t-VALUE	LEVEL OF SIGNIFICANCE
FIRST YEAR	148	75.07	10.84	0.94	NS*
SECOND YEAR	214	74.02	10.03		

*Not significant at 0.05 level.

From the Table (5) it is noted that the calculated t-value is 0.94 less than the tabulated value 1.97 at 0.05 Level. It can be concluded that there is no significant difference between First year and Second year post graduate

students in personality. Hence hypothesis-5 is rejected. The result reveals that year of study does not influence the personality pattern.

7.6 Hypothesis – 6

There will be a significant mean score difference in personality pattern of post graduate students with respect to Stream of study (Arts / Science).

Table-6: Test of significance difference in personality pattern of post graduate with respect to Stream of study

VARIABLE	N	MEAN	S.D	t-VALUE	LEVEL OF SIGNIFICANCE
ARTS	203	74.61	9.99	0.33	NS*
SCIENCE	159	74.25	10.85		

*Not significant at 0.05 level.

From the Table (6) it is noted that the calculated t-value is 0.33 less than the tabulated value 1.97 at 0.05 Level. It can be concluded that there is no significant difference between Arts and Science post graduate student in personality. So hypothesis-6 is rejected. The finding reveals that the Arts and Science students are homogeneous in personality pattern.

7.7 Hypothesis – 7

There will be a significant mean score difference in personality pattern of post graduate students with respect to Nature of the family (Joint family / Neutral family).

Table-7: Test of significance difference in personality pattern of post graduate with respect to Nature of the family

VARIABLE	N	MEAN	S.D	t-VALUE	LEVEL OF SIGNIFICANCE
JOINT-FAMILY	89	74.4	11.53	1.99	S*
NEUTRAL-FAMILY	273	75.12	9.89		

* Significant at 0.05 level.

From the Table (7) it is noted that the calculated t-value is 1.99 greater than the tabulated value 1.97 at 0.05 Level. It can be concluded that there is significant difference among the post graduate students with respect to Nature of the family. The students belong to neutral family is greater than the joint family in personality level. Hence, hypothesis-7 is accepted.

8. FINDINGS OF THE STUDY

- ❖ There is no significant difference between Male and Female post graduate students in personality. Both are homogeneous in personality.

- ❖ There is no significant difference between Government and Private Post graduate students in personality pattern. It is concluded that the students who are studying in either in Government or private similarly in personality.
- ❖ There is significant difference between Rural and Urban post graduate students in personality.
- ❖ There is no significant difference between First year and Second year post graduate students in personality. It reveals that year of study does not influence the personality pattern.
- ❖ There is no significant difference between Arts and Science post graduate student in personality. The finding reveals that the Arts and Science students are homogeneous in personality pattern.
- ❖ There is significant difference among the post graduate students with respect to Nature of the family. The students belong to and neutral family is greater than the joint family in personality level.

9. CONCLUSIONS

The researcher concluded that the overall personality pattern of post graduate students is high level. The independent variable such as locality of students and nature of family are influenced the personality of the post graduate students. Other independent variables are does not influenced the personality of the post graduate students. This study provides suggestion to education system will help to develop the personality of post graduate students because their entered for job in future. Boost up the students to develop positive skills, communication skills and human relationship. Enhance and encourages improving the healthy habits and life values. Teacher should fulfil psychological needs of every student in all levels of education system. Personality disorder is common affect of students in learning platform, so every teacher to find out basic personality development of students. It will help to modify future development of nation.

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