

Attitude of Teachers towards Education of Transgender

Dr. Anjul Sharma
Principal
DIET, Karkardooma, Delhi
&
Dr Ram Kishan
Assistant Professor
DIET, Keshav Puram, Delhi

Abstract

Instruction is fundamental for the development and improvement of any equitable country. India is a Democratic country. As per Article 14 and 15 Indian Constitution is to give equivalent freedom to each resident to develop and achieve their latent capacity, independent of rank, religion or sex. Presently a-days, Transgender will consider in schools, schools and colleges with all office endorsing their affirmation under the classification of "burdened gathering" characterized by the Right to Education Act 2009. The Transgender people group is a piece of the social request and they have an equivalent right in all that is accessible to all others on the planet. Transsexuals are qualified for 25% reservation under the financially more fragile area burdened understudies classification for affirmation in schools, schools and colleges. They are socially and financially in reverse. Transsexual will be permitted confirmation in schools, universities and colleges and given work on the premise that they had a place with the Transgender. The Supreme Court said they will be offered instructive and business Chances to Transgender. The Transgender people group faces a few difficulties and separation and in this way has less freedom when contrasted with others. They are not really taught as they are nor acknowledged by the general public and in this manner don't get appropriate tutoring. Regardless of whether they are conceded to an instructive organization, they face badgering and are tormented each day and are approached to leave the school and universities or they drop out all alone. It is a result of this that they take up asking and sex work. Present study conducted in Delhi to know the attitude of teachers towards education of transgender and program to create positive environment for education of transgender in inclusive setup.

Key Words: Transgender, Transsexual

On every crossing we come across a lot of people seem to be transgender who are either from begging or are engaged in petty survivors. We know that transgender are important part of our society and we have been recognised by government of India as equal partners in all developmental activities including legislation and education. Article 45 of Indian constitution envisages that each and every child has right to education irrespective of their caste and creed. In our country every student has a fundamental right to go to school in safe learning environment that respect them as a person. They deserve to be treated with the same dignity and respect as their non-counterparts. Safe learning environment is necessary in a school. Keeping in mind the present environment is fit or not for education of transgender. Research study on "Attitude of teachers towards education of transgender under inclusive education" was conducted in 15 schools of MCD in North West district of New Delhi. A questionnaire was developed covering different aspects like education professional infrastructure support system and training of teachers related to school education in consultation with experts. Transsexuals needs to deal with numerous issues on the grounds that prior they were not having separate satisfactory presence in the general public. Issues are, Educational issue: Transgender people group faces separation in each stroll of their life. They experience segregation and misuse and are not permitted to impart shared convictions to colleagues, along these lines they quit training and in this manner limit vocation openings. The normal capability of a transsexual is optional or senior auxiliary level. The enrolment is low and dropout rate is high. Social Problem: Sexuality or sex personality makes a survivor of belittling and avoidance by the general public. The refusal begins from home. The Problem is verbal and actual maltreatment and refusal of family property. Financial and Health Problem: Due to insufficient schooling and absence of business openings in transsexual local area individuals, they are powers into sex work and asking. While some transsexual individuals figure out how to support their positions despite shame and segregation in working environment a large portion of them give abdication because of insufferable conditions in work environment.

Review of literature

Dahms, (2008). The general responsibility of basic hypothesis is to enlighten how precisely concrete socio-authentic conditions shape and impact social life. Critical hypothesis presents as a fitting hypothetical system for this particular review as it means to enlighten the outside cultural designs, foundations, and pairs that impact the encounters of transsexual understudies inside an advanced education

- Gagne, Tewksbury, and McGaughy (1997) investigated the prevailing difficulties that impact transsexual character arrangement through investigation of the coming-out encounters for transsexual people. The experimental augmentation of this review (1998) investigated the social setting where transsexual people oppose the regulating assumptions for sex and sex. The reason for this review was to inspect the manners by which transsexual individuals challenge the presumption of the two-sexual orientation paired and the relationship among sex and sex.
- Kosciw, (2010). Chickering's (1969 and 1993) research pinpoints school as a crucial time in understudies' personality improvement. Perceiving this stage in personality improvement, schools give various help administrations to help understudies through this formative period.
- The American Psychological Association (2010) characterizes sex as allotted upon entering the world, a reference to one's natural status as one or the other male or female, and as related principally with actual traits like chromosomes, chemical predominance, and outer and inward life systems. Sexual orientation alludes to the socially developed jobs, practices, exercises, and properties that a given society considers fitting for guys and females.
- Troop (2011) met the two understudies and staff because of the making of an approach on transsexual understudies. This strategy, approved by the Board of Trustees, expresses that any certification looking for understudies that start female to male sex reassignment medical procedure won't be allowed to proceed with their schooling at the organization. The college's strategy characterizes the commencement of a sex reassignment medical procedure to incorporate taking male chemicals, legitimately changing to a male name, or going through any surgery identified with the male personality.

Objectives:

1. To know the attitude of teachers towards education of transgender.
2. To create awareness among teachers towards education of transgender.
3. To know whether teachers need sensitization program to create positive environment for education of transgender in inclusive setup
4. To know whether teachers feel requirement of sensitization programs for students is also necessary.

Hypothesis:

It was hypothesized that

1. Attitude of teachers towards education of transgender is positive.
Teachers are less aware about education of transgender.
2. Teachers feel that the sensitization program to create positive environment for education of transgender in inclusive set up may be conducted.
3. Teachers feel that sensitization programs for students are also necessary.
4. Teachers feel that sensitization programs for students are also necessary.

Methodology:

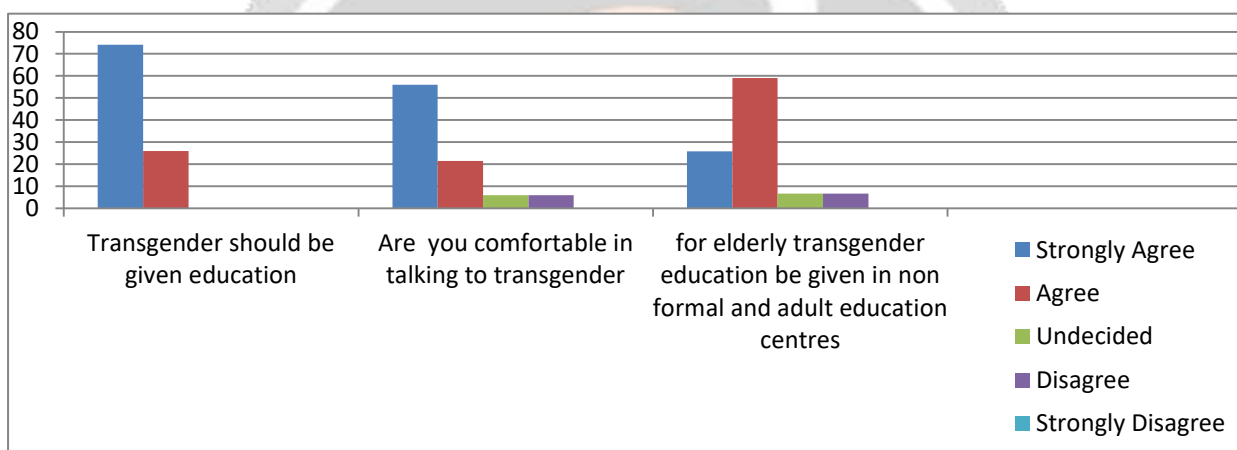
Questionnaire was developed in consultation with experts. The questionnaire included questions based on education, profession, infrastructural facilities in school, laws framed for them.

Sample:

Sample was collected from 15 MCD schools of north west district of Delhi

Analysis :**Table 1: Response of teachers on question related to education of transgender**

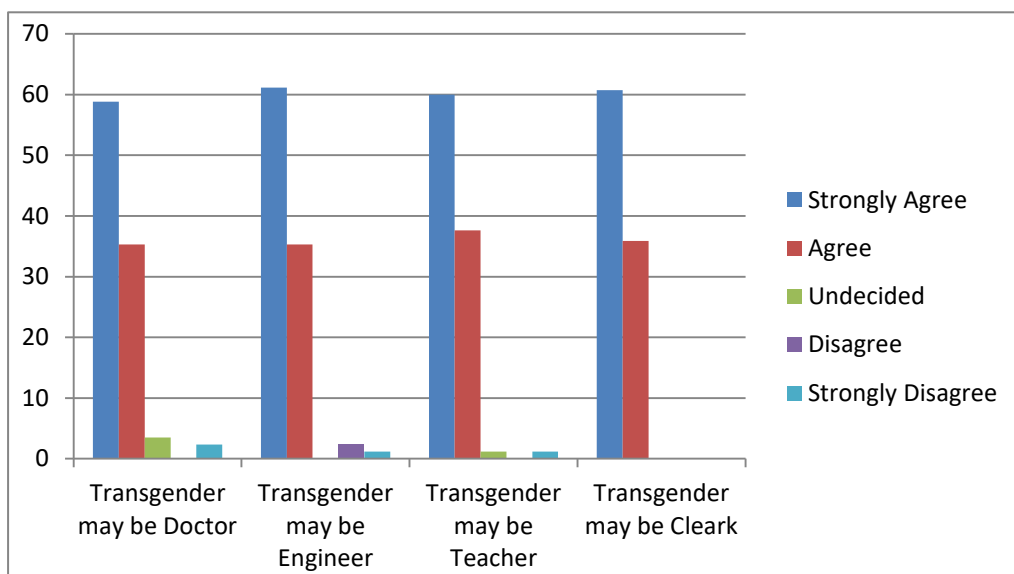
S.No.	Question	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
1	Transgender should be given education	74.12	25.88	0	0	0
2	Are you comfortable in talking to transgender	55.95	21.42	16.66	5.95	0
3	for elderly transgender education be given in non formal and adult education centres	25.75	59.09	7.57	6.60	1.51



Some questions were asked on five point scale related to education on question “transgender should be given education 74.12% responded strongly agree, 25.88 percent agree and others were undecided. Not a single teacher was disagree about their education, 55.95% were strongly agree and 21.42 % were agree that they are comfortable in talking to transgender. Only 5.95 % were of the opinion that they are not comfortable talking to transgender, 25.75% per strongly and 59.09 work agree that for elderly transgender education be given in non formal or adult education centres. 49.41 percent strongly agree and 50.59% agree that teachers should be sensitized to behave with and normally. 47.05% teachers strongly agree and 47.05% agree that students should be sensitised to behave normally, 63.23% strongly agree that they can take higher education.

Table 2: responses of teachers on question related to profession of transgender

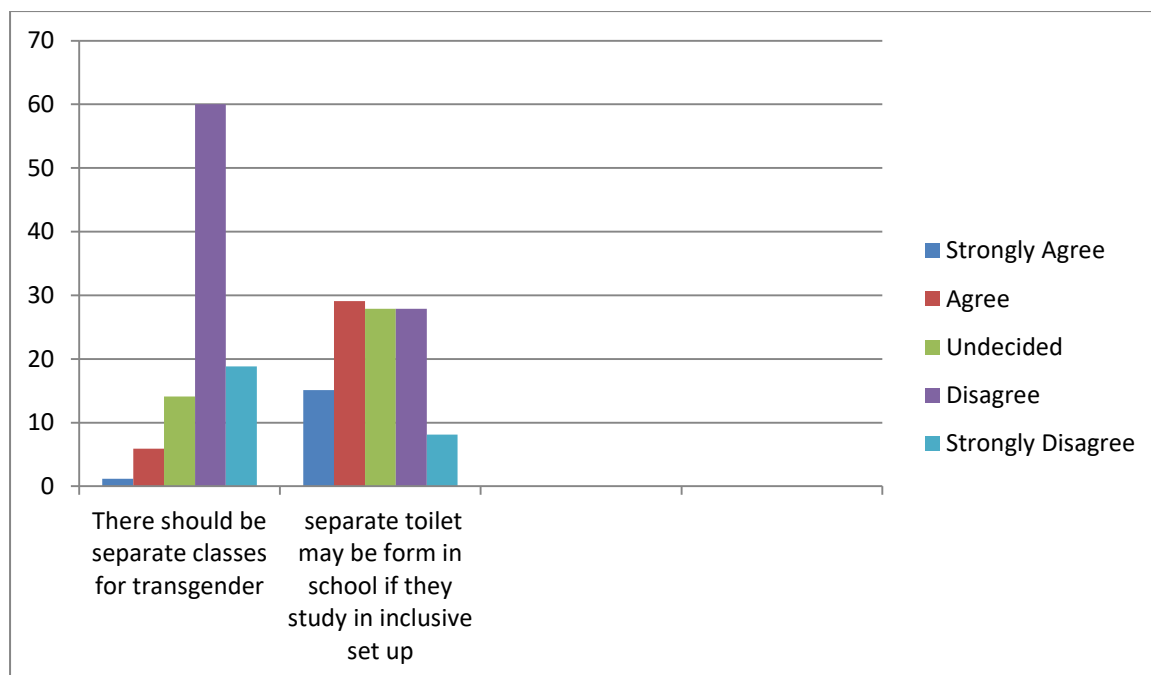
S.No	Question	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
1	Transgender may be Doctor	58.82	35.29	3.52	0	2.35
2	Transgender may be Engineer	61.17	35.29	0	2.35	1.17
3	Transgender may be Teacher	60	37.64	1.17	0	1.17
4	Transgender may be Clerk	60.71	36.90	0	0	0



On professional question, 58.8 % strongly agree and 35.29% agree that they should be doctors, 2.35 percent were strongly disagree about their profession as doctor, transgender may be engineers, 61.17 percent teaches were strongly agree, 35.29% were also agree. 60% teachers were strongly agree and 37.64% agree that they may be teachers 60.71% strongly agree and , 36.90% agree that they maybe clerk, 1.17 % strongly disagree that they may be either engineers or teachers. None of them were strongly disagree that they may be clerk.

Table 3: Infrastructural questions

S.No	Question	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
1	There should be separate classes for transgender	1.17	5.88	14.11	60.00	18.82
2	separate toilet may be form in school if they study in inclusive set up	15.11	29.07	27.90	27.90	8.13



On infrastructural questions and point 1.17% strongly agree and 5.88 % were agree that there should be separate classes for transgenders students. 14.1 % were undecided, 60% disagree and 18.8 2% strongly disagree that there may be separate classes for them. Response on question “separate toilets may be formed in a schools if they study in an inclusive set up” Respo ,mnse of 15.11% teachers were strongly agree, 29.07% agree that there may be separate schools for them.

Findings:

From the responses received from teacher it is found that most of the teachers are of the opinion that transgender are equal partners in the society, they are among us and they should be given education in inclusive set up. Hypothesis 1st has been proved that attitude of teachers towards education a transgender is positive. Hypothesis 2nd has not been proved as teachers are very much aware about education of transgender. Hypothesis 3rd that teachers feel that sensitisation program to create positive environment for education of transgender in inclusive set up may be conducted is proved. Hypothesis 4th that teachers feel that sensitisation programs for students is also necessary is also proved.

Conclusion:

It has been concluded that there may be sensitisation program for teachers as well as students to create a positive environment for education of transgender in inclusive set up so that they may feel more supported and feels safe and can get better education in inclusive setup.

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