

# Essential characters of the Teacher Educators to enhance Value Education among the student teachers of Diploma in Elementary Education (D.El.Ed)

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## ABSTRACT

*"All round education needs training to develop one's intelligence. It also should cleanse one's heart. It must make better one's conduct," Says Dr.S.Radha Krishnan. Values alone give a person a clean heart and betterment of one's behavior. They are desirable qualities that one should seek intensively. The Teacher Educator should be a role model to Student Teachers. The Student Teachers do not know about the values, the role of teachers in teaching them, teaching methods etc. A Student Teacher becomes a teacher and he has the responsibility of inculcating values among his tender students. He counsels the children through his words and activities. So, they must have the attitude to teach the values along with the school subjects. Teacher Educator has the responsibility in nurturing such attitudes and knowledge in the Student Teacher. A Teacher Educator should promote the values in Student Teacher through curricular activities or co-curricular activities.*

**Keywords:** Values, curricular and co-curricular activities, Teacher training.

## Introduction:

"All round education needs training to develop one's intelligence. It also should cleanse one's heart. It must make better one's conduct," Says Dr.S.Radha Krishnan. Values alone give a person a clean heart and betterment of one's behavior. They are desirable qualities that one should seek intensively. People consider certain qualities to be valuable. They want to express those qualities through their mind, words and emotions. Values have to be tabled and must be explained to Student Teachers through comprehensive information. The Student Teacher should accept these values voluntarily with out any external compulsion. The Teacher Educator should guide the student teacher's in such a way that the Student Teachers follow these rules of values in their life. That is the role of the Teacher Educator in value education. To play such a role, the Teacher Educator must have certain characteristics.

## Need for development of Values among the D.EL.Ed students

In this fast modern age, generation gap, traditional values, no clarity about the modern values, lack of understanding about the gender equality, not knowing the importance of values stressed by Indian constitution are the various factors for value crisis. Hence there are value conflicts, this which can be changed through education. Values can be taught easily at the primary level. Our D.El.Ed students are going to teach at the primary level. So they must know how precious are the values, how to teach them to the next generation, what are our responsibilities in teaching the values to childrens.

What are values in the educational journey of Student Teacher? What are the circumstances that disturb people? How do these two factors affect the human beings? A Student Teacher should know all these details with out doubt. Only then, they can be good teachers and good human being in their life journey. Only then, their life boat would reach its goals without any hurdles.

## The Essential Qualities required by a Teacher Educator to develop Values among D.EL.Ed Trainees:

- ✓ The Teacher Educator should be a **role model** to Student Teachers. The Student Teachers Donot know about the values, the role of teachers in teaching them, teaching methods etc. A Student Teacher becomes a teacher and there he has the responsibility of inculcating values among his tender students. He counsels the children through his words and activities. So, they must have the attitude to teach the values along with the school subjects. Teacher Educator has the responsibility in nurturing such attitudes and knowledge in the Student Teacher. A Teacher Educator should promote the values in Student Teacher through curricular activities or co-curricular activities.
- ✓ The Teacher Educator should take part in the **morning assembly**. He must show the Student Teacher, how important the morning assembly is. The morning assembly develops morality, self control and religious harmony. So the Student Teacher must take part in the assembly in turns. So that qualities such as strong memory, punctuality, taking initiative, listening will be developed in the Student Teachers.
- ✓ If the Student Teacher is not of good character, the Teacher Educator should guide him and develop his **character and good conduct**. Values have to be taught according to age, maturity of students. The Teacher Educator must keep the skills and individual differences of the Student Teacher in mind and encourage them.
- ✓ The Teacher Educator should consider all Student Teachers **equally**. He must not show them his personal likings and disliking. Punctuality, perfection in work, cleanliness, tolerance, and secularism are some of the qualities for the Teacher Educator to be a role model for the Student Teachers. He must let the Student Teacher to form their own opinions. On the other hand, he must not thrust his opinion on the Student Teachers.
- ✓ Languages like Tamil and Social Science have close relationship with values. Even then all Teacher Educators should try to develop values among the Student Teachers through their own subjects. The Teacher Educator should have **clarity of his subject**. Only then, he can handle his subject in an interesting way without any faults. He can develop values also through that subject.
- ✓ Teacher educator in Tamil can teach the values through **Life values, National values** Aesthetic values, Secularism through poetry. He can develop vocabulary, scientific attitude, reading skill good pronunciation through prose. Through grammer, he can develop intelligence and analyzing skill. Through non-detail study, he can develop broad perception of life.
- ✓ Teacher Educator in English should develop **communication skill**, aptitude in learning other languages through English, the global language.
- ✓ Teacher Educator in Mathematics should make the student teacher realize the day to day applications of Mathematics in life and develop **decision making skill and review skill**, scientific attitude that questions, environmental awareness and scientific perception should be developed by Teacher Educator in science.
- ✓ Teacher Educator in Social science should develop knowledge Indian history, Indian constitution, National symbols, Physical resources of the nation, social values, Economic values, **National unity and global unity** in the minds of Student Teachers thinking skill Life education, Communication, Motivation are all the skills developed by Teacher Educators who handle Facilitating and Enhancing Learning.
- ✓ The Teacher educators, who handle the subject Learning child, can develop **Maturity, Emotional values**, Achievement, Behavioural pattern and Humanistic values in the Student Teacher. The Teacher Educators who handle Indian education can teach the multi faced role of teachers, Head Master, involvement of society in **Educational management, Value education, structure of Indian education**, purpose of it and national interests to the Student Teacher.
- ✓ Teacher training has a main role for teaching practice in schools. Teaching practice helps the Student Teachers in **observation, accumulation of information, analytical thinking** etc. Teacher Educators must help the Student Teachers to acquire these values in their internship.
- ✓ Teacher Educator must involve the Student Teacher in motivating activities and enrich their knowledge through the teaching method called **Activity Based Learning**. Through Activity Learning Method, students can learn the subjects at their own pace. The class room has democratic climate. So the Teacher Educator must give clear comprehension of these methods called simplified activity learning method (ALM) to the Student Teacher.
- ✓ The teacher educator must guide the Student Teacher to evaluate the latent talents of student through **Continuous and Comprehensive Evaluation**.
- ✓ Observation and Case Study methods help the Student Teachers to learn the Psychological values, Emotional values, Behavioural values, Socio- Economical values etc. School visits help the Student Teacher to understand human resources, management, supervision and social rapport.
- ✓ **Storytelling**, an important feature of practical work in D.El.Ed helps the Student Teacher to acquire social values, empathy, **imagination, creativity**, vocabulary, aesthetic sense, psychological value, analyzing, decision making, kindness etc.

- ✓ Teacher Educators must make use of **physical education and yoga** to develop values such as **mental health, confidence, leadership, self control, morality, team spirit** etc. Self analysis, creativity, time management, stress management, positive outlook, self assertiveness are skills that can be developed by the subject self development workshop.
- ✓ Practical work in D.El.Ed. helps the Student Teachers to prepare **Self project report, group project report, team work etc.**
- ✓ **Art education and work experience** develop **aesthetic sense, creativity, sharp thinking, perseverance, patience, Cultural values, leadership, unity, confidence, cleanliness, environmental awareness, decision making skill etc.**
- ✓ Computer education, usage of **website and internet** develop in student teachers many values such as using the media in a positive sense and also the habit of filtering out the unwanted elements.
- ✓ Preparation of teaching learning materials develops the values such as creativity, confidence recycling and **environmental awareness** in Student Teacher. The Teacher Educator must impart the knowledge of current events along with the subjects. For example, due to heavy floods Tamil Nadu got in to a great tragedy recently. Such incidents must help the student teacher to know about the **disaster management**.
- ✓ Student Teachers must take part in symposiums on **global warming**. They must have medical camp, blood donation camp, excursion, celebration of national festivals and life oriented education.
- ✓ **N.S.S and Red Ribbon Club** activities motivate the Student Teacher to have team work. Science club, literary society and other club activities sharpen the values such as team spirit and respecting the views of others. Student Teacher must utilize the library and develop their **reading habits**.
- ✓ Student Teacher might get conflicts of values. The Teacher educator must have the **clarity to solve such conflicts**. The student teachers must be **encouraged through prizes and appreciation**. Wrong behavior of the student teachers must be changed through loving words. The student teachers must be **counseled privately**. Their values must be guided. The Teacher educators also should follow the noble values in their life style.

### Conclusion:

Swami Vivekanandha says that true education is not accumulation of information in the minds of students. So the Teacher educator must impart value education to student teachers through their words, thinking and action whenever and wherever it is possible for the Teacher educator.

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