

MANAGEMENT OF MANDAL PARISHAD SCHOOLS IN NIZAMABAD DISTRICT IN TELANGANA- A CASE STUDY

D. Renuka, M.Ed

ABSTRACT

In this study, aimed at finding out A Study on Management of Mandal Parishad Schools in Nizamabad Mandal of Nizamabad District, here are some of the main findings, It was found that out of 27 Headmasters, 9 (90.00%) female and 17 (100.00%) male, and among 94 teachers 62 (98.41%) male and 30 (96.77%) female have expressed their positive opinion regarding school own building, out of 27 Headmasters, 6 (60.00%) female and 12 (70.59%) male, and among 94 teachers 48 (76.19%) male and 19 (61.29%) female respondents have expressed their positive opinion with regard to adequate classrooms and out of 27 Headmasters, 6 (60.00%) female and 14 (82.35%) male, and among 94 teachers 51 (80.95%) female and 22 (70.97%) male have expressed their positive opinion on students comfortably sit in the classroom. The self developed tool, for the present investigation the investigator selected Opinionnaire methods. The researcher identified 2 areas about management of school i.e. of physical facilities and academic environment, the population comprised of male and female headmasters and male and female teachers working in mandal parishad schools of Nizamabad of Nizamabad district. To find out the results the collected data was analyzed using statistical techniques such as percentages.

1.0 Introduction

Education pattern of today is conceived not merely as vast reservoir of knowledge but also as a source of human development in all aspects leading to the highest achievement. The human search for knowledge has remained unsatisfied the survival of man it would become impossible unless he gained mastery over environment and his inversely, in order to shape his destiny on the earth, the process began in the very ancient times, may be accidentally or by mental plan. In due course, the expanding universe of knowledge laid the foundation for civilizations and cultures. Man's thoughts have motivated him to examine going through the universe around him and understand the nature of thing's man's ability to experiences, to retain experiences and to even pass on to others. Today we find the process of knowledge doubling itself in one decade. Man tests and verifies things before he accepts them with the passage of time.

The term education means different things to different individuals. One individual defines it as a training process that comes through study and instructions, and another person says that it is series of experiences that enable a person to understand modern experience.

Significance of the Study: The picture that emerges at all India level and at the state level reveals that there exist significant variations in the access of schools in rural areas as well as urban areas. These variations are mostly due to demand for a school, which in itself is determined by the socio economic and cultural conditions and attitudes towards education and awareness of the parents. However, it should be noted with great caution that universal access is the first necessary condition for the universalization of elementary education. The present distortions in the access of schools are removed by proper planning. This is a task, which cannot be postponed any longer.

In view of the above, the investigator has taken up this study to reveal the management Mandal Parishad Primary Schools of Nizamabad Mandal and District pertaining to following physical and academic management.

Objectives of the Study: The main objectives of the study are as follows:

- To study the maintenance of physical facilities in Mandal Parishad Primary Schools of Nizamabad Mandals of Nizamabad District.
 - Condition of school buildings
 - Availability of classrooms, sufficient accommodation to sit the students comfortably, proper ventilation and natural light and proper electrification

- Separate accommodation for headmaster, staff, office, laboratory, etc.
- Provision of compound wall for students' safety.
- Maintenance of play ground
- Availability of sports material and games facility to play indoor games and outdoor games.
- Sufficient furniture for students, teachers and office purpose.
- Library facilities
- Sanitary facilities
- To study the academic environment in the schools
 - Availability of drawing, craft teachers and music teacher
 - Sufficient blackboards, dusters and chalk
 - Radio and television facility to listen radio lessons and see the lessons broadcasted by the Doordarshan respectively.
 - Availability of teaching kits like model charts / maps and science kits, etc.
 - Student's participation in interschool tournaments, cultural programmes, educational tours and educational debates.

Hypotheses of the Study: The following hypotheses have been framed:

- i. To find out the management of physical infrastructure in Mandal Parishad Primary schools of Nizamabad mandal and district.
- ii. To find out the management of academic environment in Mandal Parishad Primary schools of Nizamabad Mandal and district.

2.0 REVIEW OF LITERATURE

Vasudeva, Ash (2009) presented in this article on features of Mapleton Public School District, located in Adams County, Colorado. In policy and practice, the school system in Mapleton has committed to a positive, long-term institutional legacy by developing future leaders. In fall 2007, Mapleton's board of education unanimously passed a simple, single sentence aimed at maintaining district leadership continuity. The Mapleton school board's pithy policy on executive succession reflected both its confidence in the reforms being spearheaded by Superintendent Charlotte Ciano and her administrative team and a desire for leadership continuity in the event of future changes. By focusing on recruiting the right people, developing leadership skills aligned to the system and growing their internal leadership pool, district leaders are helping to ensure Mapleton's positive trajectory becomes a long-term institutional legacy rather than an ephemeral effort.

3.0 METHODOLOGY

The investigator has selected normative survey method for the present study. Normative study is a method of research which concerns itself with the present phenomena in terms of conditions, practices, beliefs, processes, relationships or trends that are going on. It is otherwise called "Normative survey or descriptive survey or status survey".

Sample size: The population comprised of male and female headmasters and male and female teachers working in mandal parishad schools of Nizamabad of Nizamabad district.

Sample selection: By using stratified random sampling technique from the Mandal Parishad Primary Schools of Nizamabad Mandal & District. A sample of 10 female & 17 male headmasters and 63 female and 31 male teachers was selected using simple random sampling technique.

Variables: The present study consisted of dependent and independent variables. They are physical facilities, human resources and management.

Research Tools: The investigator was very careful in the construction of tools in terms of comprehensive questionnaires. For the present investigation the investigator selected Questionnaire methods.

Data Collection: The researcher personally went to the Mandal Parishad Primary Schools situated of Nizamabad Mandal & District situated and motivated the female and male teachers to give their opinions on the selected topic. They were also given sufficient time to prepare themselves mark their choices 'yes' and 'no'. The research scholar maintained confidentiality of the data to use for the research purpose only.

Statistical Techniques: To find out the results the collected data was analyzed using statistical techniques such as percentages.

4.0 DATA ANALYSIS AND DISCUSSIONS

The analyses and discussions of the data collected from both head masters and teachers (male & female) on management of Mandal Parishad Schools in Nizamabad Mandal of Nizamabad district. The total 50 statements and opinions given by the selected samples i.e., headmasters and teachers working in Mandal Parishad Schools in Nizamabad district were presented in the following tables.

Table 1

Showing the percentage positive responses of headmasters (Male & Female) on Management of Mandal Prajaparishad Schools in Nizamabad district

Sl. No.	Question	Male (%)	Female (%)
1.	Does your school has its own building	100.00	90.00
2.	Whether the classroom are adequate or not	70.59	60.00
3.	Are the student sit comfortably in the classroom	82.35	60.00
4.	Do you think the classroom is properly ventilated?	100.00	90.00
5.	Are the classrooms properly exposed to natural light?	94.12	90.00
6.	Is the school is provided with electrification?	41.18	20.00
7.	Does your school has separate room for headmaster?	41.18	40.00
8.	Does your school has separate office room?	23.53	0.00
9.	Does your school has separate staff room?	17.65	0.00
10.	Does your school has laboratory room?	5.88	0.00
11.	Does your school has kitchen for mid-day meal?	64.71	50.00
12.	Does your school has compound wall?	70.59	40.00
13.	Does your school has its own play ground?	82.38	50.00
14.	Is it space enough for all the children to play?	58.82	30.00
15.	Is the play ground shared by other school?	35.29	10.00
16.	Is the play ground kept clean without pieces of glass stone?	64.71	40.00
17.	Does your school has playing material	25.53	10.00
18.	Does your school has indoor game facilities like CHESS	11.76	10.00
19.	Does your school has indoor game facilities like CAROMS	29.41	30.00
20.	Does your school has indoor game facilities like VOLLEYBALL	5.88	0.00
21.	Does your school has indoor game facilities like FOOTBALL	0.00	0.00
22.	Does your school has indoor game facilities like CRICKET-KIT	10.00	0.00
23.	Does your school has indoor game facilities like HOCKEY	0.00	0.00
24.	Does your school has indoor game facilities like HOCKEY	58.82	50.00
25.	Does your school have seating facilities for the staff members?	52.94	60.00
26.	Is the seating sufficient or not?	35.29	20.00
27.	Does the school have almirah to keep records	100.00	100.00
28.	Does your school has library facilities separately?	70.59	50.00
29.	Does your school library has books other than text books	88.24	100.00
30.	Has the library provided with newspaper?	35.29	40.00
31.	Does your school has sanitary facilities?	58.82	70.00
32.	Whether it has separate for boys and girls?	23.53	30.00
33.	Is there water facility inside the toilets?	29.41	20.00
34.	Does your school has drinking water facilities	70.59	70.00
35.	Does your school have cycle stand	5.88	10.00
36.	Does your school has drawing and craft teacher?	0.00	0.00
37.	Does your school has music teacher?	0.00	0.00
38.	Does your school have blackboards?	94.12	90.00
39.	Does your school has sufficient number of dusters & chalk	100.00	100.00

40.	Does your school getting sufficient books from government?	100.00	100.00
41.	Does your school has radio facility to listen radio lessons?	82.35	100.00
42.	Does your school has television facility to show the lessons to the students that are broadcasting by Doordarshan?	35.29	20.00
43.	Does your school has teaching aids like : Models charts / maps / bulletin board, panel board, etc.	100.00	100.00
44.	Whether the teachers are using the teaching aids in the classroom?	94.12	100.00
45.	Does your school has science kits?	17.65	0.00
46.	Does your school organizes extra-curricular and co-curricular activities for students?	100.00	100.00
47.	Whether the school is participating in interschool tournaments?	5.88	0.00
48.	Whether the school children participating in cultural programmes like dramas / dance programmes / mimicry, etc?	94.12	80.00
49.	Whether the children are participating in educational tours?	29.41	0.00
50.	Whether the children are participating in educational debates?	29.41	30.00

Table 2
Showing the percentage positive responses of teachers (Male & Female) on Management of Mandal
Prajaparisad Schools in Nizamabad district

Sl. No.	Question	Male (%)	Female (%)
1.	Does your school has its own building	96.77	98.41
2.	Whether the classroom are adequate or not	61.29	76.19
3.	Are the student sit comfortably in the classroom	70.97	80.98
4.	Do you think the classroom is properly ventilated?	96.77	98.41
5.	Are the classrooms properly exposed to natural light?	96.77	98.41
6.	Is the school is provided with electrification?	41.94	42.86
7.	Does your school has separate room for headmaster?	64.52	41.27
8.	Does your school has separate office room?	29.03	25.40
9.	Does your school has separate staff room?	12.90	22.22
10.	Does your school has laboratory room?	0.00	1.59
11.	Does your school has kitchen for mid-day meal?	58.06	69.84
12.	Does your school has compound wall?	51.61	58.25
13.	Does your school has its own play ground?	58.06	63.49
14.	Is it space enough for all the children to play?	48.39	46.03
15.	Is the play ground shared by other school?	12.90	22.22
16.	Is the play ground kept clean without pieces of glass stone?	70.97	66.25
17.	Does your school has playing material?	22.58	33.33
18.	Does your school has indoor game facilities like CHESS	6.45	6.35
19.	Does your school has indoor game facilities like CAROMS	29.03	22.22
20.	Does your school has indoor game facilities like VOLLEYBALL	0.00	0.00

21.	Does your school has indoor game facilities like FOOTBALL	0.00	0.00
22.	Does your school has indoor game facilities like CRICKET-KIT	1.59	0.00
23.	Does your school has indoor game facilities like HOCKEY	3.23	1.59
24.	Does your school has indoor game facilities like HOCKEY	58.06	66.67
25.	Does your school have seating facilities for the staff members?	61.29	50.79
26.	Is the seating sufficient or not?	29.03	26.98
27.	Does the school have almirah to keep records?	100.00	100.00
28.	Does your school has library facilities separately?	64.52	61.90
29.	Does your school library has books other than text books	90.32	85.71
30.	Has the library provided with newspaper?	41.94	46.03
31.	Does your school has sanitary facilities?	64.52	60.32
32.	Whether it has separate for boys and girls?	32.26	26.98
33.	Is there water facility inside the toilets?	29.03	20.63
34.	Does your school has drinking water facilities	64.52	63.49
35.	Does your school have cycle stand	16.13	6.35
36.	Does your school has drawing and craft teacher?	0.00	0.00
37.	Does your school has music teacher?	0.00	0.00
38.	Does your school have blackboards?	96.77	88.89
39.	Does your school has sufficient number of dusters & chalk	100.00	100.00
40.	Does your school getting sufficient books from government?	100.00	100.00
41.	Does your school has radio facility to listen radio lessons?	83.87	84.13
42.	Does your school has television facility to show the lessons to the students that are broadcasting by Doordarshan?	48.39	39.68
43.	Does your school has teaching aids like : Models charts / maps / bulletin board, panel board, etc.	83.87	96.83
44.	Whether the teachers are using the teaching aids in the classroom?	93.58	92.06
45.	Does your school has science kits?	22.58	26.98
46.	Does your school organizes extra-curricular and co-curricular activities for students?	87.10	80.95
47.	Whether the school is participating in interschool tournaments?	16.13	17.46
48.	Whether the school children participating in cultural programmes like dramas / dance programmes / mimicry, etc?	83.87	82.54
49.	Whether the children are participating in educational tours?	16.13	11.11
50.	Whether the children are participating in educational debates?	32.26	25.40

5.0 FINDINGS AND RECOMMENDATIONS

Findings:

The research scholar drawn the following findings from the results and discussions made in the above section.

(1) It was found that out of 27 Headmasters, 9 (90.00%) female and 17 (100.00%) male, and among 94 teachers 62 (98.41%) male and 30 (96.77%) female have expressed their **positive opinion regarding school own building.**

(2) It was found that out of 27 Headmasters, 6 (60.00%) female and 12 (70.59%) male, and among 94 teachers 48 (76.19%) male and 19 (61.29%) female respondents have expressed their **positive opinion with regard to adequate classrooms.**

(3) It is found that out of 27 Headmasters, 6 (60.00%) female and 14 (82.35%) male, and among 94 teachers 51 (80.95%) female and 22 (70.97%) male have expressed their **positive opinion on students comfortably sit in the classroom.**

(4) It was found that out of 27 Headmasters, 9 (90%) female and 17 (100%) male, and among 94 teachers 62 (98.41%) male and 30 (96.77%) female have expressed their **positive opinion on proper ventilation in the classrooms.**

(5) It is found that out of 27 Headmasters, 9 (90.00%) female and 16 (94.12.00%) male, and among 94 teachers 62 (98.41%) male and 40 (96.77%) female have expressed their **positive opinion concerned to classrooms exposure to natural light.**

(6) It was found that out of 27 Headmasters, 8 (80%) female and 10 (58.82%) male, and among 94 teachers 36 (57.14%) female and 18 (58.06%) male have expressed their **negative opinion regarding electrification.**

(7) It was found that out of 27 Headmasters, 6 (60%) female and 10 (58.82%) male, and among 94 teachers 37 (58.73%) female and 11 (37.48%) male have expressed their **negative opinion with regard to separate room for headmaster.**

(8) It is found that out of 27 Headmasters, 10 (100%) female and 13 (76.47%) male, and among 94 teachers 47 (74.60%) female and 22 (70.97%) male have expressed their **negative opinion on separate office room.**

(9) It was found that out of 27 Headmasters, 10 (100%) female and 14 (82.35%) male, and among 94 teachers 49 (77.78%) male and 27 (87.10%) female have expressed their **negative opinion regarding separate staff room.**

(10) It was found that out of 27 Headmasters, 10 (100%) female and 16 (94.12%) male, and among 94 teachers 62 (98.41%) female and 31 (100%) male have expressed their **negative opinion on laboratory room.**

(11) It was found out of 27 Headmasters, 5 (50%) female and 11 (64.71%) male, and among 94 teachers 44 (69.84%) female and 18 (58.06%) male have expressed their **positive opinion regarding kitchen for mid-day meal.**

(12) It was found that out of 27 Headmasters, 4 (40%) female and 12 (70.59%) male, and among 94 teachers 43 (68.25%) female and 16 (51.61%) male have expressed their **positive opinion on compound wall.**

(13) It was found that out of 27 Headmasters, 5 (50%) female and 14 (82.35%) male, and among 94 teachers 40 (63.49%) female and 18 (58.06%) male have expressed their **positive opinion on having own play ground.**

(14) It was found out of 27 Headmasters, 7 (70%) female and 7 (41.18%) male, and among 94 teachers 34 (53.97%) male and 16 (51.61%) female have expressed their **negative opinion on enough space for all the children to play.**

(15) It was found out of 27 Headmasters, 9 (90%) female and 11 (64.71%) male, and among 94 teachers 49 (77.78%) male and 27 (87.10%) female have expressed their **negative opinion on sharing of play ground with other schools.**

(16) It was found that out of 27 Headmasters, 4 (40%) female and 11 (64.71%) male, and among 94 teachers 43 (68.25%) female and 22 (70.97%) male have expressed their **positive opinion on keeping the play ground clean.**

(17) It was found that out of 27 Headmasters, 9 (90%) female and 13 (76.47%) male, and among 94 teachers 42 (66.67%) female and 24 (77.42%) male have expressed their **negative opinion on playing material.**

(18) It was found that out of 27 Headmasters, 9 (90%) female and 15 (88.24%) male, and among 94 teachers 59 (93.65%) female and 29 (93.55%) female have expressed their **negative opinion on chess game facility.**

(19) It was found that out of 27 Headmasters, 7 (70%) female and 12 (70.59%) male, and among 94 teachers 49 (77.78%) female and 22 (70.97%) male have expressed their **negative opinion on carom board facility to play students.**

(20) It was found that out of 27 Headmasters, 10 (100%) female and 16 (94.12%) male, and among 94 teachers 63 (100%) male and 3 (100%) female have expressed their **negative opinion on volleyball facility.**

(21) It was found that out of 27 Headmasters, 10 (100%) female and 17 (100%) male, and among 94 teachers 63 (100%) female and 31 (100%) male have expressed their **negative opinion on football facility.**

(22) It was found that out of 27 Headmasters, 9 (90%) female and 17 (100%) male, and among 94 teachers 62 (98.41%) female and 31 (100%) male have expressed their **negative opinion on provision to supply Cricket Kit to the students.**

(23) It was found that out of 27 Headmasters, 10 (100%) female and 17 (100%) male, and among 94 teachers 62 (98.41%) female and 30 (96.77%) male have expressed their **negative opinion on facility to play the hockey by the students.**

(24) It was found that out of 27 Headmasters, 5 (50%) female and 10 (58.82%) male, and among 94 teachers 42 (66.67%) female and 18 (58.06%) female have expressed their **positive opinion on facilities to play Kho-Kho.**

(25) It was found that out of 27 Headmasters, 6 (60%) female and 9 (52.94%) male, and among 94 teachers 32 (50.79%) female and 19 (61.29%) male have expressed their **positive opinion on seating facility for staff members.**

(26) It was found that out of 27 Headmasters, 8 (80%) female and 11 (64.71%) male, and among 94 teachers 46 (73.02%) female and 22 (70.97%) male have expressed their **negative opinion on sufficient seating arrangement.**

(27) It was found that out of 27 Headmasters, 10 (100%) female and 17 (100%) male, and among 94 teachers 63 (100%) female and 31 (100%) female have expressed their **positive opinion almirahs to store the office records.**

(28) It was found that out of 27 Headmasters, 5 (50%) female and 12 (70.59%) male, and among 94 teachers 49 (61.90%) female and 20 (64.52%) male have expressed their **positive opinion on separate library facility.**

(29) It was found that out of 27 Headmasters, 10 (100%) female and 15 (88.24%) male, and among 94 teachers 54 (85.71%) female and 28 (90.32%) male have expressed their **positive opinion regarding school library has books other than text books.**

(30) It was found that out of 27 Headmasters, 6 (60%) female and 11 (64.71%) male, and among 94 teachers 34 (53.97%) female and 18 (58.05%) male have expressed their **negative opinion on availability of newspaper.**

(31) It was found that out of 27 Headmasters, 7 (70%) female and 10 (58.82%) male, and among 94 teachers 38 (60.32%) male and 20 (64.52%) female have expressed their **positive opinion on sanitary facilities.**

(32) It was found that out of 27 Headmasters, 7 (70%) female and 13 (76.47%) male, and among 94 teachers 46 (73.02%) female and 21 (67.74%) male have expressed their **negative opinion on separate sanitary facilities for boys and girls.**

(33) It was found that out of 27 Headmasters, 8 (80%) female and 12 (70.59%) male, and among 94 teachers 50 (79.37%) female and 22 (70.97%) male have expressed their **negative opinion on water facility inside the toilets.**

(34) It was found that out of 27 Headmasters, 7 (70%) female and 12 (70.59%) male, and among 94 teachers 40 (63.49%) female and 20 (64.52%) male have expressed their **positive opinion on providing drinking water facility to the students.**

(35) It was found that out of 27 Headmasters, 9 (90%) female and 16 (94.12%) male, and among 94 teachers 59 (93.65%) female and 36 (83.87%) male have expressed their **negative opinion on cycle stand facility.**

(36) It was found that out of 27 Headmasters, 10 (100%) female and 17 (100%) male, and among 94 teachers 63 (100%) female and 31 (100%) male have expressed their **negative opinion no availability of drawing and craft teacher.**

(37) It was found that out of 27 Headmasters, 10 (100%) female and 17 (100%) male, and among 94 teachers 63 (100%) female and 31 (100%) male have expressed their **negative opinion availability of music teacher.**

(38) It was found that out of 27 Headmasters, 9 (90%) female and 16 (94.12%) male, and among 94 teachers 56 (88.89%) female and 30 (96.77%) male have expressed their **positive opinion on blackboard facility.**

(39) It was found that out of 27 Headmasters, 10 (100%) female and 17 (100%) male, and among 94 teachers 63 (100%) female and 39 (100%) male have expressed their **positive opinion on availability sufficient number of dusters & chalk.**

(40) It was found that out of 27 Headmasters, 10 (100%) female and 17 (100%) male, and among 94 teachers 63 (100%) female and 39 (100%) male have expressed their **positive opinion on getting of sufficient books from government.**

(41) It was found that of 27 Headmasters, 10 (100%) female and 14 (82.35%) male, and among 94 teachers 53 (84.13%) female and 26 (83.87%) female have expressed their **positive opinion on facility to listen radio lessons.**

(42) It was found that of 27 Headmasters, 8 (80%) female and 11 (64.71%) male, and among 94 teachers 38 (60.32%) female and 16 (51.61%) female have expressed their **negative opinion television facility to show the lessons to the students.**

(43) It was found that of 27 Headmasters, 10 (100%) female and 17 (100%) male, and among 94 teachers 61 (96.83%) female and 26 (83.87%) female have expressed their **positive opinion on teaching aids like : Models charts / maps / bulletin board, panel board, etc.**

(44) It was found that of 27 Headmasters, 10 (100%) female and 16 (94.12%) male, and among 94 teachers 58 (92.06%) female and 29 (93.55%) male have expressed their **positive opinion on using the teaching aids in the classroom.**

(45) It was found that out of 27 Headmasters, 10 (100%) female and 14 (82.35%) male, and among 94 teachers 46 (73.02%) female and 24 (77.42%) male have expressed their **negative opinion on science kits.**

(46) It was found that out of 27 Headmasters, 10 (100%) female and 17 (100%) male, and among 94 teachers 51 (80.95%) female and 27 (87.10%) male have expressed their **positive opinion on organizing extra-curricular and co-curricular activities for students.**

(47) It was found that out of 27 Headmasters, 10 (100%) female and 16 (94.12%) male, and among 94 teachers 52 (82.54%) female and 26 (83.87%) male have expressed their **negative opinion in participating interschool tournaments.**

(48) It was found that out of 27 Headmasters, 8 (80%) female and 16 (94.12%) male, and among 94 teachers 52 (82.54%) female and 26 (83.87%) male have expressed their **positive opinion in participating cultural programmes.**

(49) It was found that out of 27 Headmasters, 10 (100%) female and 12 (70.59%) male, and among 94 teachers 56 (88.89%) female and 26 (83.87%) female have expressed their **negative opinion in participation of educational tours.**

(50) It was found that out of 27 Headmasters, 7 (70%) female and 12 (70.59%) male, and among 94 teachers 47 (74.60%) female and 21 (67.74%) female have expressed their negative opinion in participating educational debates.

Recommendations

It is recommended that the schools of Mandal Parishad Primary Schools of Nizamabad Mandal should be provided with electrification in view of the headmasters and teachers expression.

It is recommended that separate rooms for headmaster, office rooms, and staff rooms, laboratories should be created, enough space should be provided for all the children to play, equipped with playing material, indoor games like chess, caroms and outdoor games like volleyball, football, hockey and cricket, sufficient seating arrangement for staff members, newspaper facility in libraries to know the up-to-date information on on-going issues, separate toilets for boys and girls with water facility.

Provide Cycle-stand, appointed drawing, craft teacher and music teachers. Provide televisions to see the lessons to the students that are broadcasting by Doordarshan. Provide science kits, encourage in participating interschool tournaments, encourage in participating educational tours. It is recommended that the children studying in schools of Mandal Parishad Primary Schools of Nizamabad Mandal and district should be encouraged in participating educational debates.

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