

Sociological study on the impact of preschool education for the child socialization in Opanayaka SR division, Sri Lanka

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Abstract

Preschool education mainly based on the child. According to Convention of the Rights of the Child 1989, defines “a child is any human being below the age of eighteen years”. Psychologists’ categories human life under the various stages. Among these early childhood stage is the important stage. Early childhood age between 2 to 6 years old. The early childhood stages divided in to preschool stage and school stage. The social, emotional, and cognitive development of child may start in that period. According to Sri Lanka preschool stage as age between 3 to 5. The data collection methods were used to identify the how occurred learning process of selected area, to identify the contribution of preschool learning process for the child socialization. Primary and secondary data sources were used as questionnaire, observations, interviews, case studies. These are the current problems o preschool education. Sometimes teachers not qualified. Preschool teachers wants to knowledge about child. How to deal with them, nature of them. It positively affects for the every child and it create good person for the society. The conclusion of that research preschool education directly impact for the child socialization. But in order to success that want to correct guidance. It helps to create valuable person for the society.

Keywords: Preschool, Children, Pre-Education, Socialization, Sociology, Anthropology

Introduction background of the study

Pre-school can be defined as a one major social institution of the society. According to American English pre-school as a school for children who are between about three and five years old” (Merriam-webster.com/dictionary/preschool). Pre-school education developed in 19th century as the results of systematic researches. There was not clear definition about origin of preschool education. One thoughts on preschool education which was introduced by Mrs. Maria Montessori at Italy after a series of systematic research in 1907 (Kariyawasm, 1976; 76). When observed Sri Lankan preschool history there was not clear identity. In 1944, Mrs. Maria visited Sri Lanka and conducted a series of lecture on child education. It evaluates the peoples it was one reason in order to origin of preschool education. Preschool education mainly based on the child. According to Convention of the Rights of the Child 1989, defines “a child is any human being below the age of eighteen years” (humaniam.org). Psychologists’ categories human life under the various stages. Among these early childhood stage is the important stage. Early childhood age between 2 to 6 years old (Senadheera, 2002; 48).The early childhood stages divided in to preschool stage and school stage.The social, emotional, and cognitive development of child may start in that period. According to Sri Lanka preschool stage as age between 3 to 5. The importance about that period child head start through social interaction. Through cognitive, psychological and physical development occurred in that period (progressiveteacher.inimportance-ofpre-schooleducation). Early childhood is a crucial stage of human life in terms of a child’s physical, intellectual, emotional and social development (childrencyclopedia.com/importance-early-childhood-development/introduction).Further the social behavior of during that time related in to end of the human life (Senadheera,2002;107). Under that situation preschool education is the importance for human development. Researcher study based on

the impact of preschool education for child socialization. The researcher studied that fault. According to psychologists' preschool stage very important in order to social development of the child. But today preschool not concern about that. As the result of that children emerge as the machinery system. Not aesthetic, clear view so many problems. Under that research, researcher studied that problem.

This research was to study on the how preschool education affects for the child socialization. The selected area is the Opanayeka DS division. Under this division there are 23 of GN Division situated and the preschools have 23. There are 463 o students are study on these preschools. Mainly these preschools basis on the Sarvodaya and private organizations. The reason for selected area, Opanayaka DS division is the mixed of urban and rural characteristics. The resources are unequal and gap between urban and rural areas. The parents and children faced so many problems. Further preschool system in rural areas face many troubles and researcher want to saw these problems.

Population and sampling.

In this research researcher must select a suitable sample for the population. According to this research all preschool population as the participations. There are 463 of preschool child can be taken as the population. It is difficulty to test all population by getting as the whole. Hence, researcher must select some of the sample by using suitable sampling method. Although that research basis on the child, practically difficult to take the data with Children. So researcher selected the parents and teachers of them. For research researcher took under the convenient sampling four preschools. Such as there are two types of selected two preschools with maximum students and two preschool with the minimum students. Preschool with most students there are 83 and 73 children study. As that reason the parents had taken 15% under the random method. Preschool with the fewest students study 05 and 06. The researcher takes entire population as the sample. Further the teachers also took as four teachers on four preschool.

Primary data sources were questionnaire, observations, interviews, case studies. Those sources were used to identify the how occurred learning process of selected area, To identify the contribution of preschool learning process for the child socialization, To identify the productivity of child socialization, To identify the problems of learning process, To identify the teacher students relationships, To identify the activities of class rooms. Data and information which expectant to gather to get information about learning process selected area, to get information about how contribute socialization for child, to get information about the weaknesses of learning process, to get information about teacher students relationships, to get idea about class room activities of children. Researcher used the two methods in order to analyze the data.

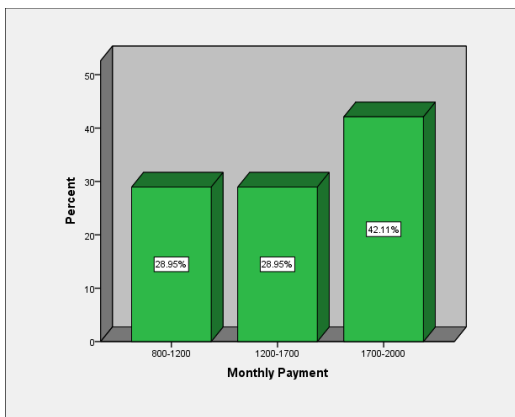
1. Qualitative data
2. Quantitative data

As the qualitative data researcher identified the books, magazines, case studies, thoughts. Researcher analyzed through that information concept and theoretical background. Further data of observation and interviews had been prepared under the theoretical background. As the quantitative data get information questionnaire, interviews. This information prepared as charts, tables. Mainly the researcher used as the techniques excel, SPSS, GIS. Under that method analyze the all data of research.

DATA ANALYSIS

The female participation is high more than male participation. The reason for that our the nature of tradition women are caring and bearing of child. Males are managing economics facts. Females have knowledge about their child than male. Researcher takes data base on that fact. Male participation is 15.79% in their families' wife also participate for worked and in some houses wife go to abroad. Research participation is only Sinhalese people. But that 23 GND lives Tamil, Muslim as well as

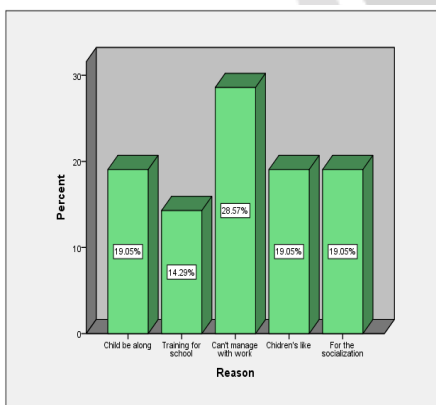
Christine community. But that four preschool have not any other nations. Especially in that preschools distribute as rural and urban area. But they do not participate for preschool. Poverty, cultural facts mostly impact for that. The importance of that age experiences, related with the end of human life. 86.84% populations are spending their life as family, mother, father and child. That is nature of rural areas. Very little population lived as divorced, separated and widowed. Special fact is while any trouble they attended their child for preschools. The high rate 42.11% population continues their education up to O/L. The trend is parents tried to give better education for their children. Among that population 13.16% educated peoples. 10.53% occupation is government jobs, like teaching, development officers. They are qualified. Mostly in that area community follows as profession 34.21% private and other means, cooley work, carpents, tea, rubber, cinnamon and the mining industry. Self-work means that communities have own land like tea, rubber, coconut land. From the participates of research out of the income high rate is more than 25000 are high. As a percentage 26.32%. The 15000 to 2500 monthly income rates are similar.



There are 42.11% parents pay 1700 to 2000 monthly for preschools. Sometimes it only for preschool teacher's fees. On the other hand parents have to pay for transport, when attend out of the village, cloths other needed. Whenever there are 800 to 1700 pay normally every parent. That may be one reason some students are not participate for preschools. On the other hand preschool teachers have to work monthly for very less salary. These are the highlighted facts of that research. Economic satisfaction is important thing every job. It creates higher job satisfaction. On the other hand preschool education is first education institution of the society.

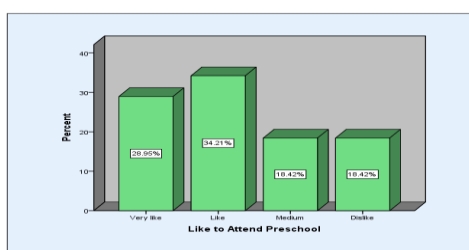
Under that research study about there are 57.89% female students and 42.11% male students. The researcher can measure socialization level both male and female students. It may occur as differently. There are 55.26 students are participate for preschools two years. 44.74% students are participating one year for preschools. That is new trend. Reasons for participation more than year were Child be along, Training for school, Can't manage with work, Children's like, for the socialization.

Under that research half of students, 55.26% attend their village preschool. It is positively affected in order to existence of village preschools. It gains motivation for preschool teachers. On the other hand it is easy to child. Not tired or waste time. There are 44.74% of students attend for the out of the village. There is various reasons impact for that.



Unequal distributions of facilities, Teacher is not qualified, Easy to manage with job, Teaching method not satisfied were the reasons behind not to attend the child into village preschool. Highly such as, 35.29% reasons are unequal distributions of facilities. Mostly in rural areas preschools preschool facilities not provide like urban areas facilities. They have less preschool environment. Parents always tried to give better education for their children. There are 23.53% students attend reason is teacher is not qualified and teaching method not satisfied. Preschool teacher plays wider role of the society. She wants to special training and ability to manage students. Teaching method depend on the

teachers abilities. The age of teacher affect for that. Thus there are 17.65% students are attend for the reason is easy to manage. Sometimes their working areas situated in near the preschools and after they can manage as easily. That reasons are effects for that.



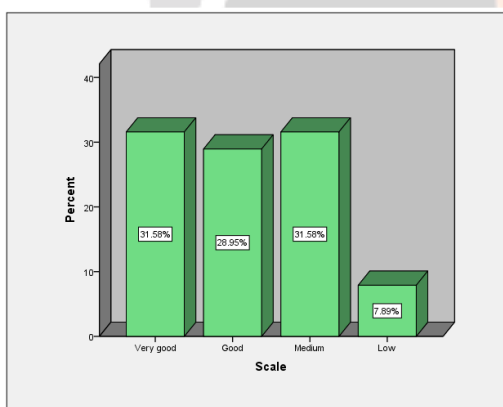
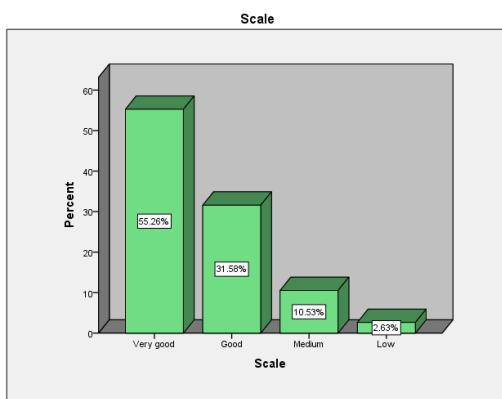
There are 34.21% children like to attend preschools. It is positive facts. Children feel as new experience, preschool teacher, activities of preschools and new friends are reasons for that. 28.95% students are very like to attend preschools. 18.42% students are medium and dislike. Sometimes they do not like to separate from their parents.

On the other hand some students attend out of the village. They have to get up early, go to bus. Sometimes the friends are not friendly like parents. These factors are reasons for that.

Child response for communication

1. Explaining by hearing and sawing things, That is one fact in order to measure socialization of child. Parents view there are 34.21% students are very good explaining by sawing and hearing things. Under preschool education children learn and hearing things, beyond home. Songs, different name, different language different things. It is positive socialization effect of preschool.

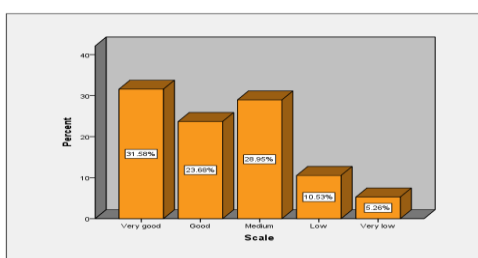
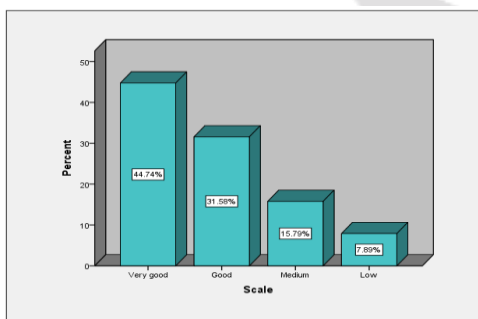
2. Identified the variety out of the environment, There are 55.26% students very good can understand variety if the environment. Trees, different animals, flowers are the out of things in environment. Under preschool education children can learn different things and color. On the other hand some child attends two years for preschools. They can easy to understand things. There are 31.58% of children good. Sometimes they may also attend two years for preschool. There 10.53% and 2.63% students are medium and low. The reason for that they may little age and attend one year for preschools.



3. Ability to manage language, There are 55.26% students can manage language. Language is one of the effaceable things when measuring socialization. Linguistic development is one development of that age. Under preschool education children can learn new word, like welcome, good morning, different languages etc. there are 23.68% and 21.05% are good and medium level. That is positive fact of preschool education.

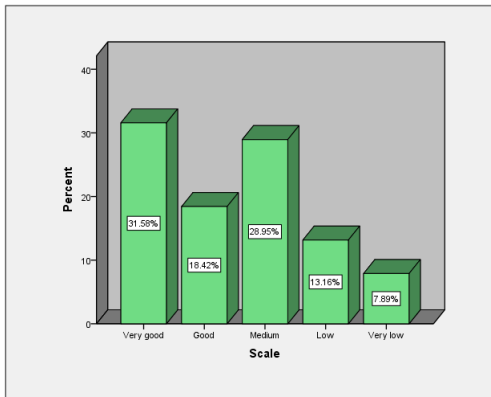
Activities related to child discipline in the preschool

1. Participation for religious activities, Religion provide meaning for life. It is the critical part of social system. Religion provides social control, cohesion and purpose for people as well as another means of communication and gathering for individuals also interact and reaffirm social norm. 3 to 5 age is concern as the most affective age of human life. According to that research there 44.74% of children are very good for participating religious activities. It is the characteristic of their socialization rate. 31.58% are good. The nature of preschool, every day early in the morning worship. Teachers learn about religion. 15.79% and 7.89% are medium and low. Sometimes they participation in one year for preschool the nature of human beings are aggressive.



2. Group support, under primary socialization process, learns interact with family members specially mothers. First time the child learns social activities like group support and

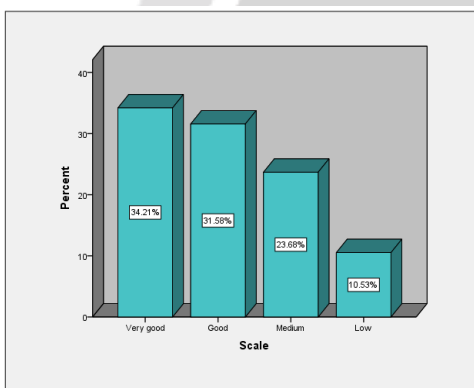
others within preschools. According to that research there are 31.58% and 23.68% have very good and good group support. 28.95% are medium level. That three percentage saw that preschool education affect for child socialization process. Thus 10.53% and 5.26% are low and very low. Sometimes the reason may that some child have selfish, do not like related with others etc.



3. Respect for adult, Respect for adult is social norms and values every religion. It affect to create peaceful and obedience person. According to psychologists early childhood stage child not child, when they came 8 years old, they like adult. Preschool education is main foundation of create good person. According to that research there are 31.58% are very good, to respect for adult. 18.42% and 28.95% are good and medium level. That data presented the preschool education contribute make discipline for child. Within that context there are 13.16% and 7.89% are low and very low to respect

adult. Child begin his learn from mother womb. Family is the main socialization agent of the society. Sometimes family may negatively affect that rates.

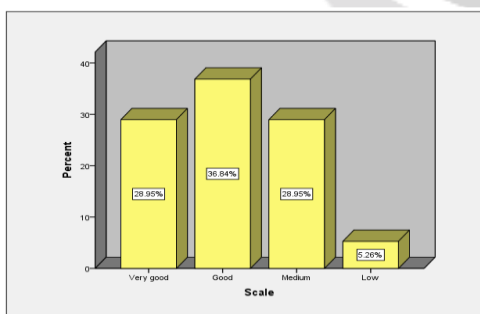
4. Learn right customs and norms, Custom and norms means suitable and unsuitable fact.it is rules that prescribe what people should and should not do given their social surrounding.



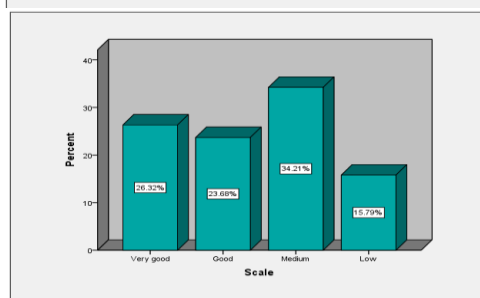
In every culture has a system of customs and norms like, get up early, worshiped for parents, nail cutting, obedient for teachers, etc. As norms eating nails, telling lying, talkative, etc. secondary socialization the child learn that things under preschools. According to that research there are 34.21% and 31.58% very good and good knowledge about customs and norms. It is affect to create good society. There are 23.68% and 10.58% are medium and low level.

Child response to thinking and creative

1. Ability to perform memory, there are 36.84% students are good to perform memory. 28.95% are very good and medium level. That is human nature.



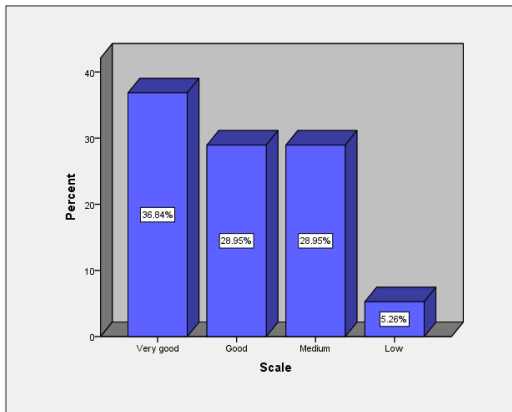
According to researchers during that age child can take for memory lots of things. These are related with end of the human life. Their future personality builds in that fact. Further preschools activities are given the training for memory practice. It is positively affects for the child. There are 5.26% child has low memory. The reason for that their birth strength.



2. Ability to creative works, Creativity is very essential fact for human life. It creates a good person for society. According to that research there are 34.21% students have medium level creativity skills. Preschool education must provide contribution for that fact. That is one element of preschool education. There are 26.32% and 23.68% are

very good and good level. Sometimes they may participate two years for preschool. There are 15.79% are low for creativity. The reason for that today education system focuses on the only academics knowledge. Some children can write letters. Teachers not provide creative learning.

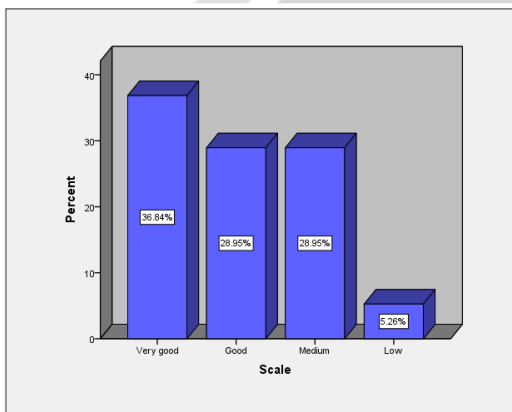
3. Ability to keep intention for something, long periods, That is like meditation. Both preschool



education and the genes effect for that. Under preschool education have some activities, learning process. These are improving keep intention for learning things. Teachers take attention under various facts. According to that research there are 36.84% child have very good ability. 28.95% are good and medium level. 5.26% are low level. The reason for low level some children are very little. They cannot manage attention.

4. Ability to work confidentially, Self-confidence is very essential fact to create good for the society. According to that research there are 36.84% students have very good self-confidence. They can perform their abilities under any troubles. That is good. Further there are 28.95% students are good and medium level. 5.26% students are low. That low means they shy, fear and angry. The genetal facts and preschool participation may affect that.

According to that research there are 36.84% students have very good self-confidence. They can perform their abilities under any troubles. That is good.



Responses to purity and health

1. Keeping the body cleanly, Purity and health are the most important part for human. It affects every part of humans. Preschool education is the first foundation of any person. According to that research there are

44.74% are medium level. There are 13.16% are very good level and 7.89% are very low. The reason may be they engage with games.

2. Keeping the surrounding as well, There are 21.05% are very good level and there are 23.68% are medium level. Especially 28.95% are low. That is high. Under this facts similar to others. The reason may be that sometimes girls and boys. The natures of boys are aggressive and girls are silent. They tried to be peaceful. But boys are not concern the out of environment. They always engage with playing games.

3. Food having behavior, There are 31.58% are good level. They use correct methods like, wash the hands, correct sitting, not talk when having food, sharing the meals with others etc. There are 21.05% are low. They have not good behavior. The reason may be only one year attend, less of primary socialization. Most parents agree with preschool education affects for child good behavior.

4. Correct toilet use ability, the information about child take by the parents. Under that question respond of parents there are 31.58% can use toilet correctly. They are good level. Specially there are 21.05% are very good, medium and low level. Sometimes they not wash the hands before and after toilet used. Sometimes their parents help them and they have not ability. But preschool teacher should teach it.

5. Identified the changes of the environment, under that fact there are 42.11% of preschool children are low level. Sometimes they have not good knowledge about that. They not concern the out of environment. They may not learn about their parents. 15.79% are very good. The reason they may participated at least two years for preschools.

When asked about the developmental areas of preschool education, There are 34.21% opinion is facilities for preschools. Facilities mean clever teachers, good classroom environment. There are 31.58% opinion is need of clear teachers manual. Teachers thoughts they have not one teachers manual country wise. 18.42% and 15.79% teacher's motivation programed and better place in the society. These were the best need for preschool education. There are 44.74% opinion is preschool environment low. Unsuitable programmed, waste money, teaching methods etc. Sometimes teacher was not qualified and preschool class not proper.

INTERVIEWS WITH PRESCHOOL TEACHERS

There are 11 preschool teachers are in the all pre-schools. But researcher participated only 5 teachers for research. There are three teachers with highest children and there are two teachers with lowest children preschool.

1. What are the characteristics of child who is in their early period of preschool?

All teachers were gave the similar answers for that question. Children feel preschool as new experience. Sometimes they have not ability to separate from their parents. They do not like it. Some children hope to mother protection and love from teachers. Finally they behave as family environment.

2. What kind of activities children's like most in the preschool teaching?

They are children. All teachers' thoughts they like play games, doing activities like and drawing art. They always interact with others. Everyone likes to learning new things and facts. Some students likes to play dangerous sports. 3 How long children should be attend preschools for the socialization? Most preschool teacher's attitudes are this, at least two years. Because socialization is the most related process of human life. Preschool is the first socialization way of the society. They learns rules, regulations, customs, norms values etc. when they participated more than years, it is positively affect their socialization process. 4 Are your teaching limited to preschool teachers manual? For that question teachers answers were no. they said they tried to learn so many things, like environment and others. Some teacher's opinion was Sri Lanka has not clear teacher's manual. 5 What is your opinion about preschool education in Sri Lanka? They gave so many answers for that question. They said Sri Lanka paid less attention for the preschool education. Sri Lankan society not give special place for preschool education as well as teachers. Especially government not take the responsibility of preschool education. They not paid reasonable salary as well as suitable courses like encouragement programs for preschool teachers. Preschool teachers not satisfied in this research about preschool education.

CONCLUSIONS AND SUGGESTIONS

Researcher study based on the impact of preschool education for the child socialization. Socialization is the essential process of human life and according to psychologists early childhood stage as importance stage of human life. Theories of human development sawn that fact. Especially the experience of that stage related with end of human life. Formal socialization create the realistic person

for the society and that person valuable for the society. Under that fact, preschool play vital role among others. Preschool is the first education institution of the society. Researcher studied the history and base of preschool education. As data collecting method used to questionnaire and it prepared in order to get information under child socialization. Especially parents and teachers participated that research. From parents take the information child communication ability, health facts, and attitudes about religious activities. These are the socialization measurements. According to that research preschool education provide better contribution child socialization. It positively affect for child mind. They interact with peer groups, learn rules and regulations and others. It is better. Interviews with preschool teacher according to child behavior, what are teach, child attraction and others. When deeply observed these facts according to that research preschool education problems, especially inside and outside of the preschools. Developmental areas like opportunities, teacher's manuals, and preschool environment. These are the current problems o preschool education. Sometimes teachers not qualified. Preschool teachers wants to knowledge about child. How to deal with them, nature of them. It positively affects for the every child and it create good person for the society. The conclusion of that research preschool education directly impact for the child socialization. But in order to success that want to correct guidance. It help to create valuable person for the society. Suggestions Preschool education is the most affective institution of the society. New birth child firstly attend preschool, beyond the family. It gains unforgettable memories for life. So, preschool education very affective. Researcher's suggestions based on the preschool teacher, teacher's manual, early childhood development, government interventions.

Preschool teacher is the main part and plays vital role in the society. Without preschool teacher we cannot talk about preschool education. In developed countries, preschool teachers gain higher status in the society. Like China, Finland Japan preschool teachers have degrees or diplomas, university levels. Government provide special training for preschool teachers. Sri Lankan preschool education like, market tools. But preschool teacher is affective persons for children. They want to knowledge about child mind, thoughts and behaviors. Otherwise teachers cannot identify children. Researcher's suggestion preschool teachers want to special training and knowledge. Especially it must include for government universities. Preschool teachers must give place than school teachers. Researcher suggestion the society must provide the motivational programmed for preschool teachers. Clear teacher's manual is the very important for preschool teachers. It gives the guidance for teachers. Teachers manual must make various activities, games and motivational things. That period made human life as positively. Researcher's suggestion based on that fact. Today origin so many problems especially humans centered. If we paid attention about that fact we can get better privileges. Government interventions are more essential in order to develop the preschool education. Sri Lankan government provides preschool education primary education until higher education. But that no relevance for the preschool education. Government must concern about that fact. Teachers motivational programed, evaluation programed are very important for the preschools development. Some parents have not money for pay preschool teachers. Government must intervention that. According to psychologist educationalist as well as thinkers the importance of early childhood stage. It is the crucial stage of human life. That is the main point in order to create complete person. Good character as well as intelligence create good person of the society. That fact must deeply touch. Preschool manual must prepare under that concept. The experience of that ages related with the end of human life. In Sri Lanka preschool are not equal. Specially can see unequal distribution of the facilities. That situation directly affects for the children.

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