

A Study on Impact of Virtual Education among Educational Institutions

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ABSTRACT

Globally, virtual universities are becoming more and more well-liked as a result of advances in technology. This study examines how virtual institutions have affected higher education. The study starts out by giving a brief history and explanation of the idea of virtual universities. Then, it contrasts traditional institutions with virtual universities, looking at their benefits and drawbacks. The study also looks into the institutional policies, cultural backgrounds, and student demographics that affect how virtual colleges are accepted and used. The study also examines issues like faculty development, quality control, and academic integrity that arise with virtual universities. The research comes to the conclusion that virtual colleges offer flexibility in terms of learning pace and schedule, and they have the potential to give students access to education who are unable to attend regular institutions. Also, online colleges offer chances for networking and collaboration amongst students from various backgrounds. To assure the authenticity and quality of virtual education, there are some issues that need to be resolved. Overall, this research report advances knowledge on how virtual universities affect higher education and offers suggestions for future studies in this field.

KEYWORDS: virtual, university, higher education, online

INTRODUCTION

The virtual university project entails developing an online learning environment that enables students to pursue their education remotely by providing a variety of courses and academic programmes. With a range of multimedia tools and resources included, this platform is intended to deliver a dynamic and interesting learning experience. The virtual university project attempts to open up education to more students, especially those who might encounter obstacles to traditional in-person learning due to distance, time limits, or other obligations. Additionally, the initiative provides a flexible and individualised learning environment that enables students to complete their work at their own pace and tailor their education to suit their particular needs and interests. The virtual university project's overall goal is to increase educational options, open up higher education to more people and encourage lifelong learning. The virtual university project also places a strong emphasis on giving students flexible and personalised learning alternatives that let them learn at their own speed and have access to course materials from anywhere, at any time. The project aims to break down educational barriers, especially for individuals who cannot access traditional in-person education due to financial, geographical, or other constraints. The virtual university initiative places a strong emphasis on the acquisition of practical and relevant skills, setting up students for job success and assisting in the expansion of the labour force. The project encourages cooperation between students, academics, and industry partners while fostering research and innovation. The virtual university project is a creative and inclusive endeavour overall.

REVIEW OF LITERATURE:

The limitations of conventional brick-and-mortar colleges and the rising demand for higher education have led to the emergence of virtual universities. This is a quick summary of some virtual university literature: "Virtual Universities: History, Present, and Future" by Chris Ohene-Djan and J. Michael Spector. An overview of the development of online universities from the beginning of remote learning to the present is given in this article. The writers talk about the benefits and drawbacks of online learning, including student involvement, instructional quality, and access to education. Kofi Awusabo-Asare and Dorcas H. Agbemenu's "The Efficacy of Virtual Universities in Developing Countries." The efficiency of virtual universities in underdeveloped nations, where higher education is frequently inaccessible, is investigated in this study. The authors contend that virtual colleges can be crucial in enhancing workforce skills and extending access to higher education. Martha A. Garcia and Shigeru Miyagawa's "Virtual Universities and Global Learning: A Framework and Practice for

Pedagogy and Curriculum." The potential for virtual colleges to promote global learning by giving students exposure to many cultures and viewpoints is explored in this article. The authors offer a paradigm for creating curricula and pedagogy that support global learning. Juan Carlos Navarro-Garcia and Jose-Manuel Saiz-article, Alvarez's "Virtual Universities: A Review of the Literature and a Study of Its Impact in Latin America," is another good choice. This study offers a thorough analysis of the literature on virtual universities with an emphasis on Latin America. The effectiveness of virtual institutions is examined by the writers, along with criteria including technological use, student support, and instructional quality.

STATEMENT OF PROBLEM:

The issue statement for a virtual university can change depending on the unique circumstances and difficulties the institution is facing. Nonetheless, virtual universities may encounter a number of common problems, such as: Technology access: Not all students may have access to the equipment needed to take online courses. This may restrict the virtual university's audience and make it challenging for some students to participate. Student engagement: Keeping students interested and motivated in a virtual environment can be difficult. It may be more difficult to foster a sense of community and hold students' attention without face-to-face connection. Instructional quality: Online colleges and universities must make sure that their classes are given by experts and of the highest calibre. Also, they must make sure that students have access to the tools they require for success, including academic support, online libraries, and textbooks. Grading and evaluation: Even when students are not physically present, online colleges must create means to evaluate their students' progress and give them feedback. This necessitates meticulous planning as well as the application of technology solutions that enable online testing and grading. Accreditation and recognition: Accreditation and recognition from other academic institutions or employers may be difficult for online universities to gain. The value of the degrees and certificates they provide may be constrained as a result. Ultimately, offering a high-quality education that is accessible, interesting, and respected by businesses and other academic institutions is the main difficulty for online universities.

OBJECTIVES

It is the goal of studying at a virtual university to give people flexible and accessible access to higher education. Students can finish online courses and degree programmes at virtual universities from any location with an internet connection. Expanding access to education and offering chances to people who would not be able to attend traditional brick-and-mortar colleges due to regional restrictions or other reasons is the main goal of virtual universities. By hiring experienced professors and giving challenging material, virtual universities also seek to offer students a comparable level of education to that offered by traditional universities. In addition, online tools, video lectures, and other digital resources are frequently used by virtual colleges to improve the educational experience. In general, the goal of the study of virtual universities is to increase accessibility,



flexibility, and convenience of education while still offering students top-notch training and a thorough educational experience.

DISCUSSION:

There is also an overview of the literature on online universities. It is simpler for students to juggle their duties for job and school because they can access their schoolwork and lectures from any location with an internet connection at any time. Cost Savings: Because students do not have to pay for transportation, lodging, or other

costs connected with attending classes on campus, online courses are frequently less expensive than traditional courses. Access to a greater selection of courses: Compared to traditional colleges, virtual universities can provide students with a wider selection of courses because they can take classes from teachers anywhere in the world. Customization is possible in online classes. Online course delivery enables students to learn at their own pace and on their own timetable. Virtual universities provide courses online. Interactive Learning: To support live discussions and group projects, virtual colleges use interactive technologies, such as video conferencing. Digital Learning Resources: To improve the learning experience, virtual colleges include a variety of digital learning resources, including e-books, audio files, and virtual simulations. Personalized Education Online universities make use of data Global Reach: Students can study at virtual universities from any location in the globe thanks to their global reach. Flexible Scheduling: Students may manage their education with work, family, and other commitments thanks to the flexible scheduling provided by virtual colleges. Inexpensive Tuition: Compared to traditional universities, virtual institutions frequently charge cheaper tuition rates, making education more widely available and more cost-effective. Nonetheless, there are several difficulties related to online universities, such as: Technical problems: Hardware, software, and internet connectivity issues can all have an adverse effect on students' learning experiences. a minimal amount of engagement with teachers and peers Online instruction can be restricting possibilities for in-person interaction with peers and instructors, which can have an adverse effect on student motivation and engagement. Lack of organisation interactive learning, and digital learning resources. It also discusses some of the difficulties that come with online education, including technical problems, little connection with professors and other students, and a lack of organisation. Advantages of Online Colleges

CONCLUSION AND SUGGESTIONS

The Virtual University Project focuses on creating a strong learning community while offering accessible and cheap online education to students all around the world. A variety of courses and programmes are available through the initiative, which has a business plan based on tuition fees and relationships with industry leaders. The courses and programmes are created by skilled educators and instructional designers. Many advantages can be gained through virtual institutions, such as greater accessibility, better affordability, larger enrolment, superior learning results, stronger partnerships, and better employment prospects. Building a community of learners through various engagement activities, such as forums, study groups, and mentorship programmes, is a top priority for the Virtual University Project. The following are some ideas for a research paper on online universities Examine the origins and development of virtual universities. Describe how they came to be and how they have changed over time. The technologies that have been applied to deliver online education and how they have evolved in the past could be covered in this. Comparison of virtual and traditional universities: Evaluate the benefits and drawbacks of virtual and traditional institutions. Take into account elements including student engagement, accessibility, price, and educational quality. Student satisfaction with virtual universities: To ascertain how satisfied students are with the education they received from virtual universities, conduct a survey or interview them. This may take into account elements like the standard of instruction, the extent of the university's support, and the entire online-studying experience. The contribution of online colleges to expanding educational access: Discuss how virtual universities can help students who might not have been able to attend traditional universities because of financial, geographic, or other obstacles increase access to education. Difficulties posed by virtual universities: Talk about the difficulties that virtual universities confront, such as problems with student retention, engagement, and completion rates. This could also cover a discussion of the difficulties teachers confront when instructing online courses and the assistance they require to succeed.

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