

IMPROVING ENGLISH AT SCHOOL LEVEL

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ABSTRACT

Lack of communication skill particularly in English has become matter of great concern today. People have realized its importance during last two decades after IT sector started booming in India. It is particularly realized by the students who are pursuing their professional studies. In this paper, reasons for not taking the efforts to improve English at school level and steps to be taken to improve are highlighted.

INTRODUCTION

It is very common that students after entering into these courses realize importance of English. I always feel why not at school level? In India, there is mushrooming of schools in English medium as well as schools with medium as mother tongue of that local area. In these schools, English is studied as compulsory subject right from the first standard may be lower English. Every student learn English subject continuously up to 12th standard. It is surprising most of the students do not take efforts to improve this language. On the contrary, they have fear about this subject throughout this tenure. On the other hand, teachers at school level do not concentrate and take much effort to remove this fear from the minds of the students.

WHAT IS LACKING?

Why efforts are not taken during this long span? What are the reasons? I see the following reasons:

1. Lack of interest shown by teachers.
2. Lack of good quality teachers particularly at town places in rural areas.
3. Mushrooming of schools hence shortage of good teachers.
4. Mentality of students to secure marks just to clear the subject.
5. Neglecting learning grammar consistently and not using it.
6. Lack of interest in general reading, news papers, book, novels, etc.
7. Illiterate parents so far as English is concerned.
8. Less importance about career making at school level.
9. Lack of awareness.
10. Exam oriented approach of studies.
11. Referring to tuition notes, guides resulting into marring of self expression.
12. Less effort from teachers to remove fear.
13. Non-conduction of activities in English, Marathi as semi-English medium conveys.
14. Non-availability of library in many schools.

WHAT SHOULD BE DONE?

Steps to be taken, to start with, may be

1. Motivating students and making them aware about importance of English.
2. Conduct weekly conversations to express on some allotted topic in advance within stipulated time once in a month.
3. Less concentration on grammar.
4. Ask to regularly practice sentences by referring some grammar books.
5. Teach them to use dictionary frequently to improve vocabulary.
6. Motivate students of 8th, 9th, 10th standards to read English news papers regularly in school library or at home.
7. Arrange debate, extempore competitions in English, too, in schools.

8. Appointing quality teachers particularly in English medium schools.

In addition to this, I feel parents should also take some efforts to motivate their wards to actually follow the ways to improve because it is not only the responsibility of teachers to it.

CONCLUSION

I sincerely feel if above aspects are carefully seen and followed; it would definitely improve communication skill of overall community to some extent.

No doubt suggestions made in this article can be implemented at this basic level. Further, as they grow, they can adopt advance techniques to improve upon.

REFERENCES

Self Expressed

