

# INTERNET CAN APPEAL AS A TEACHER? COMPARATIVE OBSERVATIONS

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## ABSTRACT

*The aim of the study is to understand the comparison about the knowledge provided by teachers and internet. By the observation of the researcher it can be said that, whatever the interaction done between the students and teacher in the classroom cannot be possible through internet. When a teacher teaches in the classroom, he take care about efficient learning like Social, Cultural, Economic and rural- urban profile. This type of educational learning cannot be possible to deliver through internet. That's why it can be surely said that an internet cannot appeal as a teacher.*

**Keywords:** *E-Communication, Teacher, Students & Interaction*

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## 1. INTRODUCTION

The idea presented in terms of the prevailing social climate can be important times. The use of internet is more valuable at present social structure. A new thinking about the case less India creates a different type of mentality in Indian social culture. Online payment take the place of money transactions at sudden. In all this situation an idea came in to mind that India become a digital? If we calculate illiteracy in India in 2011, 25.96% of total population is illiterate in which 17.86% illiterate men & 34.54% of women are illiterate. If we talk about Gujarat, 14.25% men while 30.32% women are illiterate while Rajasthan shows 47.34% illiteracy in women. In Bihar, 36.18% of total population is illiterate. (Reference: census report of 2011)

If we go through the above situation, one can positively say that the case less India to be a research topic on Generation of Socio-economic problems in Indian Society. In India 8% while in Gujarat 14% of the tribal community is living in forest & Hilly area. The talk about Case less India can transmit to them? It looks like as if we were entered suddenly in the digitalization era. Being a teacher and researcher, the question arise in mind that what will happen if government make the policy about teaching through a digital media or by internet? What could well appeal a teacher or Internet? A small effort is made here to present this type of brainstorming ideas and observations through this article.

## 2. SELECTION OF RESEARCH AND RESEARCH METHODOLOGY

Research technique is important necessity of any research. By studying some questions and conditions, the selection of research can be possible in this article. One is need of online banking net banking due to demonetization, should bank be closed due to online banking? Can the transactions only be possible through server? There is no utility of banks? And other one is teachers is not required because of the internet and Google's utility. Chalk & Dusters are not required? Schools and colleges are not required? Will student complete his education and get a degree at home itself? Students will be able to bring solutions to all their questions through Internet? Looking to the above scenario, the selection of the article will be possible that Google may well appeal then teacher? The base of the research methodology is the seminar which was conducted by GLS University on the same topic in which Debate between Professors and teachers and their observations are part of this research. Observations are the important methodology. Through the observations one can think about all the possible aspects of the research. The above considerations can be seen in terms of the methodology presented in the research.

### 3. RESEARCH FINDINGS AND OBSERVATIONS

Study through internet becomes easier now a day. But still it is tough to make the students possible to reach up to the appropriate knowledge and identified the proper way of knowledge. This can only be done by a teacher not by internet. Students get the information on hand with the help of internet within a second but an internet cannot make Communication Bridge between students what a teacher can. I can surely tell by my experience that the knowledgeable atmosphere creates by interaction between a teacher and students in the class room cannot be possible by Internet or Google. Yes, internet is good information media but it cannot appeal to a good teacher. An imaginary thought can only be captured in a word by a writer not by a Google or internet. For Example, Autobiography of Gandhi can be worldwide communicate by a Google but the real essence behind that can possible to convey to the students or any other done by teacher only. When a lady tries to learn a new recipe from an internet, she herself knows the taste of her family member for the same. The same phenomenon is applied for the students and teacher which is not present in the knowledge what an internet give.

We can take a hungry person towards food but cannot force someone to eat who is not hungry. Same way through the internet it is possible to share information to persons but the value and real knowledge about that particular can only learned from a teacher. When a teacher teaches in the classroom, he or she knows the interest of the students towards learning and tries to learn them some interesting facts which a Google cannot do. Along with this he knows the culture from which students come and according to that he can change his methodology towards teaching which can better understand by students. A teacher also knows understanding and learning power of students and he tries himself to convey best message to them accordingly which is not possible through Google or Internet. That's why it is safely being said that an Internet or Google cannot take the place of a teacher.

A communication bridge develops between a teacher and a student cannot be developed by an interaction with an internet or a Google. Teacher is the only answer or a way to develop a creativity and curiosity among the students not an internet.

In beginning of this article whatever data related to census in which the counting in India at every ten years related to the illiteracy is putting up with the help of the internet but the real statistics and analysis behind this data is only be done by a researcher himself. This can be said as a difference between a teacher and an internet. The counting is not changed on the internet about census but a teacher or a researcher himself interprets and analyze them according to their knowledge which is not possible by an internet.

There may be a chance of raising a question on the trustworthiness and neutrality on the information provided by an internet but there is a negligible chance of raising a question towards the learning of teacher because he has some base of literature related to the learning.

A computer teacher applies different techniques of learning to their students during teaching about Hardware or Software because he knows the background, Economical and social atmosphere from where students come well then internet.

If the information given by internet is the final one and correct then no colleges, Universities and U.G.C. were put efforts towards the research. A teacher can do his best interaction through their students about the social problems, which an internet cannot do as science tells that the only way to read out of a social problem is an internet. Definitely an internet is taking place an important role in providing information but at the end a teacher and a student has to work out them self for debugging the problems and the methodology of the research has to be learned by the students from teacher.

Internet can teach to make bombs, but under what circumstances it can be used for self-defense that can only learned from a teacher.

### 4. RESEARCH LIMITATIONS

Talk presented provides only limited research which presents a panoramic view of the Enlightenment and the researcher's observations meritocracy. The observations or idea may be varies from person to person. So it is possible to analyze the same research as a different way. A capacity of seeing this may be variable by different person, so that another one can take this a different sense and can derive lots of limitations. But a researcher strongly believes that this type of research can open a new way towards the positive thinking about the knowledge and emergence of the new knowledge.

## 5. REFERENCES

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