

# Improving writing skill for students majoring in English language at Thai Nguyen University of Technology

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## ABSTRACT

*Writing skill is one of the most basic human communication skills, playing a very important role in the work of any individual and in any working position. However, writing skills are not acquired naturally but are formed from personal training and self-training in practice. This paper presents some measures to improve writing skills for students majoring in the English Language at Thai Nguyen University of Technology.*

**Keyword:** *Writing skills, English language, reality.*

## 1. INTRODUCTION

Writing skills are specialized skills to express thoughts and intentions to communicate using written language and written standards. In the current context of strong globalization, writing skills have an even more important role and position because the scope of communication is not only limited to Vietnam but also to cover the whole world with diverse requirements in terms of languages, communication standards and cultural characteristics. Therefore, to succeed in study as well as in working after graduation, it requires that each student has good writing skills.

## 2. RESEARCH METHODS

### 2.1 The reality of writing skills of students majoring in English language at Thai Nguyen University of Technology

The current situation of writing skills of Vietnamese students in English language major at Thai Nguyen University of Technology is very weak. Currently, the texts of students make those in charge "startled" by the "foreign" language and "weird" writing style. In particular, in the process of studying, exchanging or practicing at enterprises, most students are not able to write complete ordinary documents such as invitations, thank you letters, etc.... Most of them can not write complete administrative documents (such as applications, proposals, reports, submissions, official letters, decisions, etc.)

The main reason for the above situation is that the duration and content of the education programs are not commensurate with the importance of writing skills for students. In addition, the secondary reason is that the enrolment combination of subjects for English majors is quite diverse (A00, A01, D01, D07). The English training program does not have a separate module related to training writing skills for students. In course assessment, lecturers are only interested in evaluating the content of the work, but less interested in correcting spelling and grammar errors in students' assignments. The University rarely organizes activities related to writing skills training and writing classes for students such as job application skills, curriculum vitae, etc.

### 2.2 Solutions to improve writing skills for students majoring in English language at Thai Nguyen University Technology

- **Raising students' awareness of the importance of writing skills**

Through student scientific conferences, projects of student scientific research, professional seminars, etc., to raise students' awareness of the role of writing skills, consider the improvement of skills. Writing is one of the important training goals of the industry. Improving students' writing skills not only helps students study better, have more advantages in their future careers, enhance training prestige, but also contribute to preserving the purity of the Vietnamese language.

- **Adding a writing skill training module to the training program**

The University should make the course of writing skills or communication skills (including writing skills) a compulsory module in the English language training program. Teaching writing skills with 50% theory + 50% practice. Writing practice is decisive in improving students' writing skills. The content of teaching writing skills should be linked to the students' future learning and employment tasks such as writing essays, theses, CV and job applications, official letters, etc.

- **Strengthening activities to practice writing skills**

The Youth Union, Student Union, Faculty of Science and related units should periodically organize exchanges with enterprises so that students have orientation and motivation to practice writing skills and become familiar with different types of writing documents directly related to work after graduation.

Organize exercises of scientific research to assess students' writing skills (language knowledge, language skills, text presentation techniques) and use research results to help students understand correct and qualified (as well as shortcomings, harms...) in writing skills, thereby focusing on improving writing skills.

Organize seminars on writing skills at division and faculty level so that students have the motivation to practice specific writing skills.

Through seminars to encourage, practice writing skills and promote the role of students in preserving the purity of Vietnamese language.

### 3. CONCLUSIONS

In conclusion, improving writing skills for students majoring in English language is very important nowadays. The effectiveness of practicing writing skills in Vietnamese depends not only on the initiative and positivity of students and lecturers, but also on various solutions that affect the process of supplementing the writing skills module for students.

### 4. ACKNOWLEDGEMENT

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