Innovative Techniques in Evaluation for vocabulary competence

Dr.Jitesh K. Talati

Principal, Shree R.P.Anada College of Education, Borsad

E-mail: dr.jiteshtalati@yahoo.com

Abstract:

The Modern concept of evaluation which has evolved largely, though gradually, in recent decades, stemmed from a newer philosophy of education which called for the development of more adequate techniques of assessing pupil growth and development. This recent philosophy of education has emphasized the responsibility of the educator not only for the development of concepts, information, skills, and habits, but also for the stimulation of pupil growth in attitudes, appreciation, interest, powers of thinking, and personal-social adaptability. As these objectives have become clarified and defined in instructional practices, appropriate methods of assessment-both formal and informal- have been devised to gauge the adequacy of the schools'/colleges' programmes.

Word means "sound or group of sounds, a letter or group of letters expressing an idea. Many words are there to express different ideas, or to identify different things. Words are one of the important inventions of man, without which any communication of information, ideas or feelings would have been impossible. But one has to be very careful while using words. Words are living things. They are like a sword. They can make or mar anything. Words of love, sympathy and appreciation can win many hearts and you may become successful. Just as we use our money economically and thoughtfully words too should be used carefully. Therefore, we should know the exact meaning of different words. Our use of words should express exactly what we want to express and communicate.

In the present paper I want to suggest some innovative techniques in evaluation for vocabulary competence, the techniques I practice in the classroom while giving practice to my B.Com & B.B.A students and also while setting internal and university exam papers.

Introduction:

Title of the paper Innovative Techniques in Evaluation for vocabulary competence

A skilled teacher should have the complete information about the student to what extent he has earned a deep knowledge. The teacher wants to get complete awareness about the student's learning and what changes he has brought in his behaviour and it should be known to him whether the changes are stable or they are temporary. To examine and to evaluate all the qualities of the student, various techniques have been constructed over all. Thus a skilful teacher should use all these equipments/ techniques properly while performing the evaluation as accordingly. Since the evaluation process is entirely psychological, thus whatever technique for evaluation is applied by the teacher should be very specific and conspiculated as well. This technique should be permanent and quite objective. Measurement activity should be the base of this technique. Besides this, it should be necessary that the technique which is applied for making evaluation should be congenial to the standard of the students. Therefore, validity of education techniques is very Congenial. The meaning of evaluation technique is to know with that technique by which the teacher makes confirmed evaluation of student's knowledge and behavioural changes along with his individualistic characteristics. Here we should note it that we cannot test all the behavioural changes of the student by some other technique. So with the cause many other techniques are used for exercising evaluation. Therefore, the congenial technique should be followed for making evaluation of students' knowledge and for behavioural changes as accordingly.

Need for evaluation technique

In this modern age the evaluation is not performed only one side, but also it examines all the required things about the students -student's interest, aptitudes, mental condition, behaviour, character, changes in behaviour and educational achievements …..are totally examined for making evaluation. In such a situation it is entail that many other and various evaluation techniques should be used for exercising these test on student's behavioural facts so far. Therefore, the need of evaluation technique goes on increasing day by day.

Characteristics &Qualities for judging an Evaluation Technique

Some important fact should be included in evaluation technique

- ✓ Evaluation technique should be specific and clear.
- ✓ The proper application and explanation should be possible of the evaluation technique.
- ✓ The determined technique for evaluation should be very easy as accordingly.
- ✓ The evaluation technique which is applied should be used for receiving appropriate results.
- ✓ The used evaluation technique should be enable to make objective measurement of student's behavioural changes.
- ✓ The used technique should be enable in making evaluation of so many steps along with exercising measurement.
- ✓ The technique should be more prevailing and valid.
- ✓ Practicality is that quality which indicates the feasibility for the general use of a test or evaluative techniques on such basis as cost, time required for administration, ease of administration, ease of scoring and ease of interpretation of the results.
- ✓ A norm provides an average or typical value for a measure or diagnosis obtained by the administration of measuring instrument to a specific population so that subsequent scores or measures for an individual or a group may be compared with the typical value of the normative population.
- ✓ Reliability is that quality which indicates the consistency, equivalency or stability of a measure that is obtained.
- ✓ Discrimination, Comprehensiveness and Economy should be taken in minds, which are congenial to the circumstances of our country.

Techniques of Evaluations

- ✓ Following are the main techniques which are used in evaluation:
- ✓ Observation Technique
- ✓ Interview Technique
- ✓ Questionnaire Technique
- ✓ Enquiry Schedule Technique
- ✓ Handicraft Material
- ✓ Rating Scale
- ✓ Anecdotal Records-Daily Diary, Incidental Record, Cumulative Records Card
- ✓ Examination Technique- Written Test, Oral Test, Practical Test
- ✓ Case History Technique
- ✓ Case Study Technique
- ✓ Socio-metry Technique

Importance and power of strong vocabulary

In addition to your appearance and the way you carry yourself, people will judge you based on the words that come out of your mouth. Even if you are a mathematical genius, having a poor vocabulary will send across a message that you are not very intelligent. While some people reading this may feel that they don't care what others think about then, there is more to this issue than what is apparent on the surface. When you apply for a job, or you have to give a speech, your vocabulary will determine whether or not you're successful. Imagine having a million dollar idea, but not being able to get any investors because of your poor vocabulary. It is especially important for technically oriented people to pay attention to their vocabulary. When I say technically oriented people, I'm specifically talking about those who are good with numbers, mechanics, and other technical subjects. While they are brilliant in these subjects, many of these people are not so brilliant when it comes to writing or speaking. Being able to improve your vocabulary will open a lot of doors, doors that would normally be closed.

Reading is a method that we are all familiar with. You pick up a book, and you read it. As you come across words that you don't know, you will look at their context within the sentence, and if this doesn't work, you will want to look them up in a dictionary. This is the most important and useful method of increasing your vocabulary. So far as the vocabulary of students is concerned, evaluation of their competence comes in the picture. For this purpose some innovative techniques comes to my mind which I personally have practiced in the classroom while giving them practice for exam and even the same techniques I keep in mind while setting the exam papers for internal and university exams.

Innovative Evaluation Techniques with instructions and examples:

1) Write sentences(one for each) to show the difference in meaning between the pairs of words: Aboard/abroad
   Cite/site
   Coast/cost
   Vary/very
   Foreword/forward

2) Rewrite the following sentences using the correct word from the brackets: Monsoon fails in this area every (alternative, alternate) year.
   We must face the reality and (adapt, adopt) ourselves to our conditions.
   The governor has given his (ascent, assent) to the bill.

3) Select the word on the right which is most closely related to the word on the left:
   Sole: miserable, joyful, lonely, shoes.
   Hoard: group, house, collection, disease, distribution
   Bail: cotton, court, rope, ring.

4) Match the meaning on the right with the word on the left:
   Successive: following in order
   Vocation: Something that has happened earlier
   Precede: Profession

5) Write one word for each of the following. The first letter of each word has been suggested:
   That which can be believed: C…………
   That cannot be read   : I………….
   Wise or sensible   : ………….

6) Select the word from the right which is opposite in meaning to that of the word of the left :
   Deny: Run, sleep, reject, admit, refer
   Eligible: unworthy, unseen, unclean, liable, readable
   Loose: Gain, profit, tight, fit, vulgar

7) Write one word for each of the following :
   The state of the atmosphere with respect to wind, temperature, pressure etc.
   A period of suspension of regular work, study etc.
   Extreme dry weather and absence of rainfall.

8) **This technique is not possible to implement in the exam but definitely we can practice it in the classroom:**
   We should go with many articles in the classroom or we can ask the students to bring on their own. They will be given specific time to read them. They should keep pen in their hand while reading to underline the words they know and the words they are not familiar with. The list of words they do not know, with help of dictionary they should try to find out the meanings. This task will improve their reading skill and enhance their vocabulary also.

Conclusion:

In the present pare, I've talked about various innovative evaluation techniques for vocabulary competence and importance of having strong vocabulary. Evaluation, need for evaluation, characteristics of evaluation techniques and various types of techniques are also discussed at large. The fact is that a test or evaluative technique is judged for its adequacy, efficiency, and consistency as measuring device on the basis of commonly accepted qualities. These qualities are validity, reliability, objectivity, norms, and practicability.

References:

1. Educational and Mental Measurement & Evaluation
     R.K.Upadhyaya & Dr . A. Barauliya
     Radha Prakashan Mandir Pvt Ltd. Agra-2

2. Theory of Educational Evaluation S.R. Vashist
     Anmol Publication s Pvt. Ltd.
     New Delhi – 110002
3. Trends in Measurement and Evaluation Techniques
     David George
     Commonwealth Publishers
     New Delhi-110002
4. Techniques of Measurement and Evaluation
     Edited by Raj Singh
     Commonwealth publishers
     New Delhi-110002
5. History of Measurement and Evaluation
     D.Smith
     Commonwealth Publishers
     New Delhi-110002