

# Integration of Islamic Values in the Curriculum and Pupils' Learning Behavior

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## ABSTRACT

Generally, this study aimed to ascertain the influence of Islamic Values integration on pupils' learning behavior. Specifically, the study was conducted to describe the extent of integration of Islamic values in the curriculum; level of pupils' learning behavior; relationship of integration of Islamic values on pupils' learning behavior; and influence of integration of Islamic values on pupils' learning behavior. The 13 Arabic Language and Islamic Values teachers and 105 ALIVE learners from the Municipality of Matalam during the school year 2022-2023 were respondents of the study. Mean was used to determine the extent of integration of Islamic Values and pupils' learning behavior. Hypotheses of the study were tested using multiple regression analysis. Result revealed that the respondents strongly agree on integration of Islamic Values in the curriculum in terms of moral, ethics, practices and spiritual. Moreover, in pupils' learning behavior, the Arabic Language and Islamic Values teachers strongly agree in terms of moral development, civic engagement, academic performance and spiritual development. Pertaining to correlation, it can be gleaned in the result that variables of integration of Islamic Values in curriculum specifically ethics is significantly related to pupils' learning behavior in terms spiritual development. Result also revealed that integration of Islamic Values significantly influences the pupils' learning behavior; significantly influence pupils' pupils' learning behavior in terms of spiritual development, where ethics was found to the best predictor. Hypotheses of the study were rejected because probability value is significantly lesser than 0.05.

**Keyword:** - Integrating Islamic Values, Curriculum, Pupils' Learning Behavior.

## 1. INTRODUCTION

Islam is a religion practiced by all. It is the only din that is able to satisfy and respond to all current demands and wants. It meets the demand of human investigation. Being an intellectual religion, it teaches people that Allah's words and deeds do not clash with one another. Since the first revelation the final prophet of Islam received was about education, it follows that education is the basis of this faith. Therefore, everyone on Earth must receive an education. The following verses were revealed to Prophet Mohammad (S.A.W.), the final Islamic prophet, by Allah (S.W.T.).

Incorporating Islamic teachings into the curriculum can foster more positive and supportive school environment, where pupils feel valued and respected. Integrating Islamic teaching adding diversity to the curriculum can aid students in becoming well-rounded and responsible individuals prepared to make a positive impact on their communities and the world. The incorporation of Islamic principle into subject such as science, history and social studies can not only increase pupils' religious understanding and awareness, but also provide them with well-rounded education that prepares them for the challenges of the modern world. Integrating Islamic teachings and values into the curriculum can have a significant on pupils' educational development.

Education is a critical tool for developing well-rounded individuals who can contribute positively to society. Islamic education emphasizes the integration of ethical and moral values in the curriculum to create responsible, compassionate, and respectful individuals. Islamic ideals are becoming more and more significant in the curriculum, especially in Muslim-majority nations where the value of religious education is being emphasized more and more.

This study focuses on the impact that the curriculum incorporates Islamic principles on pupils' learning behavior. The study will examine the extent to which Islamic values are integrated into the curriculum and the impact it has on pupils' learning behavior. The research will utilize a quantitative research methodology to gather data from a sample of primary school pupils and elementary ALIVE teachers.

Islamic values such as honesty, respect, responsibility, and compassion are essential components of the Islamic faith, and their integration including into the curriculum can assist in the development of well-rounded persons who can contribute positively to society. The integration of Islamic values in the curriculum has been studied extensively in the context of Muslim-majority countries (Khalid, 2018; Abdul Razak & Abdul Rahman, 2019; Alzaharani, 2021). However, there is still a need to explore the impact of the integration of Islamic values in the curriculum on pupils' learning behavior in a more systematic and comprehensive manner.

The findings of this study will provide useful insights into the current condition of Islamic values integration in the curriculum and its impact on students' learning behavior. It will also emphasize the possible benefits and problems of incorporating Islamic beliefs into the curriculum, which can be used to inform policy and decision-making in the education sector.

## 2. METHODOOGY

The 13 Arabic Language and Islamic Values teachers and 115 ALIVE pupils from the Municipality of Matalam during the school year 2022-2023 were respondents of the study. Mean was used to determine the extent of integration of Islamic Values and pupils' learning behavior. Hypotheses of the study were tested using multiple regression analysis.

## 3. RESULTS AND DISCUSSION

The correlation matrix in Table 1 reveals that integration of Islamic Values in terms of ethic had a significant relationship with spiritual development ( $r = 0.507^*$  and  $p = 0.050$ ). Having a probability value that is less than the set 5% level of significance. The result implies that integrating Islamic values in the curriculum such as ethics developed spiritual development among pupils that involves incorporating principles and teachings from the Islamic faith into academic subjects and activities in a way that supports students' spiritual growth and connection to their faith. This can include teaching Islamic values such as compassion, justice, and honesty, incorporating Islamic history and literature into lessons, and encouraging students to reflect on how their studies relate to their faith as stated by Ismail and Mohd Salleh (2021).

**Table 1** Correlation matrix showing the relationship of the integration of Islamic values and the learning behavior of the pupils.

<i>Spearman Rho</i>		Oral Development	Civic Engagement	Spiritual Devt.
<b>Integration of Islamic Value</b>				
<b>Moral</b>	Corr. coef.	0.089	-0.089	-0.157
	Probability	0.773	0.772	0.608
<b>Ethics</b>	Corr. coef.	0.055	0.033	<b>0.507*</b>
	Probability	0.858	0.914	0.050
<b>Practices</b>	Corr. coef.	-0.235	-0.327	-0.090
	Probability	0.439	0.276	0.769
<b>Spiritual</b>	Corr. coef.	-0.400	-0.355	0.110
	Probability	0.175	0.234	0.720

\*Correlation is Significant at 0.05 level

\*\*Correlation is significant at 0.01 level

## 4. CONCLUSIONS

Based on the foregoing findings, this study concludes that integration of Islamic values in the curriculum has been found to have a positive impact on pupils' learning behavior. It is also concluded by incorporating Islamic values into the learning experience, students are able to connect their academic learning to their personal beliefs and values, leading to a more holistic and fulfilling educational experience. By integrating Islamic values into the

curriculum, students can learn not only the academic subjects but also the ethical and moral principles that are essential for a holistic education.

## 5. REFERENCES

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## BIOGRAPHY



The researcher is the fourth child among eight children of Norma M. Bakuludan and was born August 10, 1997, at Kayaga, Kabacan, North Cotabato.

She completed her elementary education at Matalam Central Elementary School, Poblacion, Matalam, Cotabato, in the year 2011. She enrolled and finished her Secondary Education at Matalam High School, Matalam, Cotabato, in the year 2015.

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She took and fortunately passed the Licensure Examination for Teachers (LET) in the year 2019. To her earnest desire to exercise and put into action her acquired knowledge in her preferred profession, she applied and luckily hired as permanent teacher in the Department of Education, Matalam South District last November 14, 2022.