

Social impact on online classes during lockdown

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Abstract

The entire world has suffered by the pandemic situation since march 2020 due to the prevalence of COVID. Even though the world has reached the top in both technical as well as medical field, till it become a challenge for the entire world. As everybody known the impact of this pandemic situation, it brings back the life of all sort of buddy students throughout the world. Because of this situation, all the students have missed out the real learning of the subjects because of lockdown. In these aspects, the concern government of the nation has decided to teach through online mode about the subjects to the students to cope up their knowledge as per the recent educational environment. But it creates so much inconvenience for the students to learn the concept in depth. So, this article narrates about the challenges of online education.

Keywords: *Technology, isolated learners, external students, online learning, challenges, competence*

1. Introduction

Worldwide all the students have come across the challenges through online classes. But online classes has brought a deep popularity among the professionals and students. Since these type of learning has given more advantages and disadvantages too. The advantages include the safety of a student during this pandemic situation and also it is possible to take care of their households with health foods. The disadvantages includes that the student may not get the proper knowledge from the teachers. Also due to network problem the connection might be disconnected during the classes . so it will create an inconvenience among the students to listen the classes. In some occasion it deviate the concentration of a student not to listen the classes. Some set of students has got promotion to the next level of their course without appearing for the examination. In these aspects the students may not have an adequate practical knowledge to exhibit their talents. Pertaining to this those students may not have a proper employability. The traditional teaching method has brought an excellent skill for the learners to have a profound knowledge in both theory and practical. According to this,. People in and around the world only prefer for the traditional way of teaching methods. Incumbently, the world has been grown up with the recent technologies for online teaching those are not sufficient to learn thoroughly about the subjects. Even it would never brought the decorum for the buddies. Those who have learned the education in online mode may not have a moral values. Only the traditional way of teaching alone will bring moral and ethics to all the levels of a students. The online classes have been carried out with the supporting of certain applications such as Google Meet, Microsoft Teams, Zoom. Using these technologies along with the technical platform such as google classroom the performance of a student have been evaluated. The google classroom is a platform for conducting online exam as well as conduction of activity through online. This method is used to estimate the students calibre through online mode.

The aforementioned online tools are also has some merits and demerits such as impersonation, misuse the contents , copying from others using gadgets as well. In offline classes there will be a control of a teacher who have an accountable for a student. Whereas in online classes the teacher can use some animation tool to demonstrate the concepts in a precise method. Even this animation would bring depth interest among the students to learn the subjects. With the help of these tools at present the teaches have explained the subjects with more real life applications to the students.

2. Technical Snag during online classes:

The online classes also have been disrupted by so many technical issues such as poor battery power and lack of network connectivity. So in order to overhaul this situation the teaching experts have shot a video about the subject then later uploaded the video content in social media. From the social media the student can learn about whenever it is required. But this will be a problem to arise a doubts. Because if these sort of learning methods the student wouldn't have a profound knowledge about the subjects.

3 Time Management and Distractions:

It is been observed that some of the students were roam in the surroundings during the online classes. So it would be very arduous for them to listen the classes. Since the student may not have a concentration over the subject instead they would have focus on other activities. This situation can be resolved by students to find out the suitable time for listening the online classes. If anything needed to be done immediately then the concern student should get permission from the respective teacher to permit for doing their work. With respect to the above situations, the students have been promoted to next without learning the concept.

4. Recognizing the Course Expectation

The abrupt change to web based learning has left a few students befuddled with regards to some course prerequisites for the remainder of the exam. They might ponder, for example, if a last gathering show is as yet happening given that students can as of now not meet the requirements or then again in the event that they need to finish labs for science classes. The solution for this problem is a Specialists say that students ought to be proactive in asking their teachers inquiries about course assumptions for the spring and regardless of whether there are any progressions to necessities given the change. Regardless of whether classes will be held live fluctuates relying upon the school, teacher and discipline.

here might be a presumption that students concentrating remotely will be burdened in bunch introductions when contrasted with the gathering show conveyance and exercises that can be finished by their eye to eye peers. Accordingly, bunch introductions are less as often as possible fused in the internet based evaluation collection than different kinds of gathering work exercises. When considering bunch evaluation for instance, it gives off an impression of being somewhat more confounded to work with constant web-based communication when you might have understudies "dialing in" from various time regions who each have shifting Internet capacities and velocities. When furnished with various review and enlistment choices, the "detached" understudy is regularly one who picks to concentrate in this manner to give expanded adaptability in commitment and support to cater for their different responsibilities like work, kid care, travel, charitable effort, global review, or other caring liabilities.

It is turning out to be progressively evident that even understudies who are enlisted inside are deciding to connect as a gathering utilizing their own types of innovation to work with their own learning encounters and associations on the web . This is done through web-based mediums, for example, Google Communities or Facebook Groups where, notwithstanding approaching up close and personal association choices, understudies plan, meet, practice, research, talk about, and set up their gathering introductions in the internet based climate. This gives a chance to those engaged with working with web based learning conditions to reconsider how appraisals are developed between and across accomplices just as approaches to cooperatively include both inward and outside associates. Supporting this is the thought of "limit less gatherings" where various modes and models of gathering development and results are empowered. These gatherings include adaptability in innovation and eye to eye association in the capacity for bunch work to be worked with in various mixes of same time/same spot (face to face or on the web), same time/better place through coordinated correspondence instruments, or non concurrently got to at various occasions, in better places. As clarified, "as long as every individual has time not exclusively to become loose with innovation, yet additionally to different individuals from the gathering without meeting, there are many benefits" . This, thusly, upholds the separated understudy via innovative capability and ability, social help, association, and expertise advancement.

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5.Group Assignments through online:

The capacity for guaranteed criticism to be given through the internet based climate additionally improves the potential for evaluation conveyed and submitted along these lines . Issues of appraisal like specialized issues, intricacy, sequencing of exercises and learning another medium have been distinguished as introducing deterrents to the fuse of mixed media application and evaluation in the learning climate However, more noteworthy understudy cooperation and admittance to learning might be empowered by eliminating a portion of the obstructions experienced by remotely selected understudies, especially in the However, more noteworthy understudy cooperation and admittance to learning might be empowered by eliminating a portion of the hindrances experienced by remotely enlisted understudies, especially in the context of online group assessments. Providing additional scaffolding to support the student online learning experience as well as embracing the flexibility inherent in the online environment can also support these processes and more fully involve the isolated learner in the online learning and group work experiences.

An Applied example

As a result of ceaseless improvement and update of units to augment of learning encounters, student inclination for utilizing on the web media in blend with a stunned eye to eye approach had the option to be tried for two units across two colleges. This arose through a huge change to every unit where, rather than offering both outer and inner methods of enlistment, all understudies were given a in relation to class toward the beginning of semester and adaptability in commitment with the school personnel and companions all through the excess weeks utilizing on the web foundation fitting their personal preference. While the reflections and perceptions talked about so far were not the driver of this critical change in learning plan, they empowered further perceptions to look at whether both inward and outer understudies were tending towards online commitment paying little heed to their enlisted conveyance mode. The discoveries could consequently be utilized to educate resulting practice what's more, outer unit conveyance.

This is likewise notwithstanding all students showing through either mysterious on the web review or live class survey toward the beginning of semester that their inclination is make more utilize the internet based conveyance stage. In every unit, while the substance/topic didn't change, the adaptability in getting to the substance did. That is, all substance for the entire long stretches of every one of the units was accessible from the beginning of semester. This implied that understudies could draw in with the substance at a speed fitting their personal preference gave they finished the point allocated to the week. The expanded adaptability gave through the opportunity to connect with and the open availability of content might have rather implied that numerous understudies focused on drawing in with the substance as they could do it "whenever" as opposed to by means of a steady delivery. This might be notwithstanding the facilitator connecting with every understudy, checking for comprehension, and offering different help or admittance to outer support. While the experiences above ponder the execution and overhaul of two units, past and resulting conveyance of these and different units online uncover that these are predictable difficulties noticed and experienced by the two understudies and facilitators the same.

6.Implications of reflecting on tertiary educational practise:

Online media can give numerous advantages to both staff and understudies in supporting understudies' learning encounters especially for separated students . Regardless of understudy affirmation of the advantages in supporting their learning through the innovation, a trouble emerges through the threasold points around the specialized capacity of the product especially as far as its usefulness. As uncovered through understudy criticism and experience from various web-based classes more than quite a while, this can frequently be a wellspring of dissatisfaction for understudies and facilitators/staff as it can make regularly straightforward undertakings, for example, seeing a video progressively intricate. Furthermore, while finishing evaluations, for example, bunch introductions on the web, the similarly restricted capacity to associate and draw upon non-verbal signs and non-verbal communication of the crowd can be a repressing variable. All things being equal, the significance of having the option to draw in your watchers/audience members/associates utilizing an on the web, at times not visual arrangement is an undeniably significant expertise in the advanced work environment and underlines the significance of clear, succinct, and centered relational abilities . The availability and simple entry of the internet based medium will in general make it a simpler stage for a gathering task than giving restricted or no engaged help. A portion of the manners in which that these hindrances can be diminished include customary messages , drop-in meetings, bit by bit directions for how to access and utilize every one of the stages and advancements, outlines of how meetings will be run, assumptions, capacity to get to data and meetings at different occasions,

updates for what ought to be ready for every week, intelligent timetables through the LMS (Learning Management Systems), easy to understand format in LMS, and openings for discussion. Hence, various techniques can be fused that require little facilitator mastery and skill yet can effectively affect supporting understudies and their learning results in the web-based space.

With a clear expansion in both inward and outer understudy inclination for utilizing on the web media in the arrangement, foundation and the board of gathering tasks, extra opportunities for evaluation are potentiated. For model, mixed conveyance homerooms with mixed gathering introductions or cross-mode introductions where the inside understudies convey to the outer classes as well as the other way around. Future conveyance could offer freedoms for bunch arrangement to comprise of both inward and outer understudies moving towards a more "mixed" approach implanted in multi-offering units as opposed to the inside and outer understudy companions being considered as entirely unmistakable and unique. Involvement in a more extensive scope of conveyance modes and openness to more uncommon appraisal strategies would be especially helpful for these understudies in fostering their experience to empower a more extensive collection of work-prepared abilities to be created.

In spite of, while considering the previous model where understudies connected less with innovation regardless of having extra adaptability and opportunity of decision, it becomes clear that it may not really be the medium that is the inclination. All things considered, the medium may only be the mode for working with association among understudies to support fostering a feeling of local area where common objectives can be gotten. The understudies then, at that point, experience a feeling of having a place with the web-based gathering and an inborn craving to draw in, take an interest and effectively add to the learning encounters. A test subsequently stays for the facilitator to discover a stage that can viably energize and foster a feeling of local area online among the understudies and with the facilitator while likewise broadening their abilities, certainty and capacities using the internet based structure to lessens the tensions related with taking part in learning.

It might likewise add to the feeling of local area and imparted disappointment to the accomplice. Thus, understudies and staff are united to cooperatively defeat difficulties experienced in the internet based space similarly they may cooperate to beat mechanical difficulties together in their future workplaces. Despite the fact that the arranging and conveyance of exercises in instructional exercises can be adjusted to provide food for the innovative impediments of various programming, the web-based experience could be more smoothed out and smooth with utilizing more provisions and usefulness with the product or a more prominent capacity to work to the current abilities of the product and still have the option to convey a tantamount will be encountered.

7. Transferred to Real World Learning:

Indeed, even with the always advancing tertiary training scene in the web-based climate across various college settings and disciplines, it is clear that understudies want to acquire and foster functional abilities – a region that understudies frequently feel is underrepresented through their certification outside commonsense work experience openings. While the connections between unit content, evaluation and discipline explicit information is more clear in certain disciplines than others, understudy criticism proposes that, in general, they frequently consider hypothesis to be practice as isolated instead of interrelated and entwined components. The 21st century world is turning out to be progressively digitized which is another motivation behind why academics should be more mindful of the particulars of their associates and students and discover approaches to draw in with and support disengaged students. The devices and strategies utilized all through each

unit's program can be utilized in proportional ways where understudies can give criticism to the school personnel, get input from the school personnel, and furthermore perceive how their input educates resulting practice and conveyance progressively, instead of for the (potential) advantage of future students.

Despite the fact that a facilitator might fuse a scope of exercises and learning encounters that investigates unit content in an assortment of ways, expressly showing this present reality interfaces and articulating how explicit industry abilities are being created through the exercises and making those associations more clear for the understudies supports exhibiting importance of the substance and expanding student commitment. Joining adaptability inside learning conditions permits conversations to advance when deconstructing content and various approaches to investigate the topic to create while likewise cultivating the feeling of local area and building connections. Variety in their own learning and appraisal encounters adds to college understudies' work-prepared toolboxes in giving them direct insight of various approaches to cook for an assorted scope of people in an assortment of settings and settings that they might collaborate with in their future workplaces. Further expansion of appraisal errands that incorporate both inward and outer associates might be a beneficial execution for scholastics trying to draw in with the web-based space in various ways and arranging internet educating rehearses. This would likewise support tending to a portion of the connection impediments distinguished by outer understudies in their inclination to approach a scope of approaches to collaborate with their companions.

8. Conclusions:

The reflections introduced all through this paper have given an outline to thinking about a portion of the settings around outside understudy companions and how a portion of the (apparent) boundaries to outer understudy support can be survived. Through underlining the significance of offering considered and centered help for disconnected understudies according to an instructor's viewpoint, various experiences can be acquired.

The reflections all through this paper potentiate the capacity for the impression of distinction among inside and outer understudy companions to be limited and the potential for boosting understudy learning paying little heed to train, method of enlistment, or kind of undertaking. There stay various freedoms to limit understudy obstructions to interest even with contrasting degrees of facilitator

mechanical certainty and ability. The significance of proceeded with basically intelligent scholarly practice to guarantee the most ideal learning results for all understudy accomplices is likewise underscored in zeroing in on friendly relationship and local area working in the web-based climate, as opposed to a predominant worry with the innovative intricacies of the internet based space. In doing as such, a portion of the understudy nerves and issues related with outer conveyance modes might be survived and advantage the understudies through the instructive techniques utilized in the on the web

climate. Every one of the procedures depicted all through the paper require next to no innovative limit for the facilitator, yet each help in fostering the feeling of local area and having a place that might be expected to more readily work with an intuitive and drawing in web based learning experience for outer understudies and look to lessen the hindrances regularly felt by separated understudies. This may consequently urge understudy inherent inspiration to partake in the substance and make significant

commitments to various internet based networks of students. Sharing intelligent encounters of appraisal and conveyance with others turns into a significant part

of upgrading understudy learning encounters and creating solid networks of training inside higher instructive settings. As a firm devotee to the significance of long lasting learning and advancement, the significance of continuous and nonstop basic intelligent practice and improvement is essential. This guides in giving applicable and current instances of training, while additionally guaranteeing that understudies are being furnished with information and abilities that are significant, gainful and empower them to show best practice in their own future work attempts.

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