

VALUE EDUCATION

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ABSTRACT

Education contributes to the harmonious and wholesome development of an individual in the physical, social, psychological and spiritual domains of life. Education provides and promotes efficient behaviour of an individual as a productive citizen of the country. The main aim of education is to develop effective and creative citizens. The development of morality is an important aspect for the formation of good character. Today, there is deterioration of values in the society. The values have been neglected not only at social level but at the national level also. The Educational programmes only mental development has been stressed. In the modern age, the aim of education is all-round development of personality. In the present Educational system, provision has been made for intellectual education by giving importance to intellectual development. They will not to be successful in life, if the important human qualities such as sympathy, love, cooperation, mercy, compassion, truth, sincerity etc, have been ignored. The development of such human qualities along with intellectual development should be the aim of value education.

Keywords: Value Education, Teacher's Role, Resources in value education

Introduction:

Values are important because every human action is the reflection of an individual value and every human institution is the outgrowth of social values. Value education is a wide gamut of learning and activities ranging from training in physical health, mental hygiene, etiquette and manners, appropriate social behaviour, civic rights and duties to aesthetic and even religious training. Value education is pointed out, prepare an individual to meet the demands. Value education is a universal phenomenon intrinsic to all learning and education, whether at home or in an institution.

Need of Value Education:

Education plays a very important role in the building of a healthy nation and its individuals. It plays a greater part in the life of the student, Educational Institutions are the future builders of country's economy, culture and traditions. This brings in a demand for a value oriented education. According to Gandhiji, real education does not consist in packing the brain with information, facts and figures or in passing examinations by reading prescribed number of books, but by developing right character.

National policy on Education (1986) says, "In a culturally plural society, education should foster universal and eternal values oriented towards the utility and the integration of people".

Value education should help eliminate obscurantism, religious fanaticism, violence, superstition and fatalism. Value education has a profound positive content based on our heritage, national goals and universal perception.

Objectives of Value Education:

- ✓ To kindle the moral and aesthetic sensibility of children through the exposure to appropriate objects, events and experiences.
- ✓ To develop the ability to reflect with open mind on the moral dimensions of Contemporary social events.
- ✓ To help the students understand and appreciate the value of democracy, secularism, Social justice, scientific temps, and other values supportive of social cohesion and National unity.
- ✓ To enable students to develop a concern for and commitment to these values.
- ✓ To provide appropriate opportunities for students to practice and live by these values.

Scope of Value Education:

- Value education comprises the unification of three domains of an individual knowing, feeling and doing.
- Most of the values are developed as habits through proper training and with direct experience.
- As we know values are caught, but the realization of end objectives is only through the proper means of value education.

- Education encompasses the deep feeling and understanding of values based on Socio-cultural and linguistic aspects.

Importance of Value Education.

- Value Education develops a healthy and balanced personality.
- It develops character and morality of the children.
- It makes the children ideal citizens.
- It helps in the reconstruction of experiences.
- It enables the children to adjust to their environment.
- It promotes social efficiency.
- It inculcates ideas about national integration.
- It develops cultural values.

How can we develop values through education?

To make the value aspect of our educational programmes more prominent, the following ideas may be incorporated in the educational programmes.

- Developing self-respect, awareness of self-growth, of one's uniqueness, self-confidence.
- Promoting selflessness, cooperative spirit, spirit of sharing.
- Cultivating respect for property, one's own and that of others.
- Understanding the contribution of home towards the physical, emotional, cultural and spirituals development of young people.
- Love of friends, classmates, the not so fortunate.
- Independent thinking, not blindly following others.
- Exposure to the great personalities.
- Knowledge of the constitution, Rights and duties.
- Protection of environment.
- Dissemination of cultural heritage.
- Modifying human behaviour through values.
- Promotion of equality and justice for all the citizens.
- Prayers of various religious.
- Awareness of the good points in other religions.
- Propagation of value philosophy.

What Programmes do we need for value Education

Based on past experiences and looking into the present social context, the following programmes have to be incorporated in educational programmes to promote value education programmes to promote value education in the campus and neighbourhood.

- Community prayer every day in the campus and at occasions in social functions.
- Health and cleanliness programmes.
- Socially useful productive programmes.
- Training in citizenship.
- Dramas, folk dances, recitations related to the unity of our heritage.
- Promoting subject clubs.
- Actions to bring social justice.
- Celebration of national and international festivals.
- Forming voluntary forces to preparative values through various means and modes.
- Arrangements of guest lectures by reputed personalities.
- Programmes for the protection of environment.
- Participation in traffic control, elections etc., voluntarily.
- Family welfare programmes.
- Save the Environment programmes can be launched.

Research and Resources in value Education

Research in value Education:

Some important findings of research in value education are given below.

- The new emerging values are identified as 'value of restraint' which include concern for environment, tolerance, and integration all leading to one major value 'good life'

- Moral, spiritual and religious values are distinguished unshed and concluded that morality and spirituality can be independent of any particular religion.
- Maturity has an influence on the sense of values. Education determines the conception of values; inadequate education has a negative influence.
- Social and economic background has an influence on the sense of value to a considerable extent. Sex also influences the conceptions of values.
- Value preferences depend upon one's own mental make-up. The disposition and temperament has an effect on the sense of values.

Resources in value education:

- Human values in the classroom by Hawley and Hawley (1975) deals with class room practice for developing value in students.
- While presenting the fundamental duties, the Indian constitution (Article 51 A) specially mentions the significance of spirituality, which goes beyond narrow religious divisions:
 "Promote harmony and the spirit of common brotherhood among all the people of India transcending religious, Linguistic and regional or sectional diversities". This could be the basis of our value Education programme.

NCERT document (1.4.7) recognizes this important dimension: "Value based education would help the nation fight against all kinds of fanaticism, ill will, violence, exploitation and drug abuse"

- The planning commission, government of India constituted a core group on value-orientation of Education in 1992.

TEACHER'S ROLE:

Some the Values that need to be developed among teachers are:

- Appreciating students' feelings and ideas.
- Spirit of inquiry
- Tolerance
- Quest for knowledge
- personal hygiene
- sensitivity to gender equality
- Facilitate discussion among run students and monitor the discussion.
- Ensure that all points of view are treated equally.
- Encourage students to anticipate the consequences of different choice.
- Clarify student decisions and make sure they are aware of their position.

CONCLUSION:

Education is a powerful instrument that develops the desired and desirable "strength of a man is strength of his character" values in the younger generation. Character is the indicator of personality and personality is determined by values. "Values cannot be taught but caught" If we apply the above methods in proper ways and circumstances, we can state, "Values could be caught by taws who are properly taught"

Each letter of the word teacher signifies some values to be possessed by him.

- T - Tact, Tolerance, Truth
- E - Efficiency, Enthusiasm, Ethics, Etiquette.
- A - Adaptability, Affection, Alertness.
- C - Character, Charity, Constructiveness, Creativity.
- H - Hand work, Humility, Honesty, Human relations.
- E - Eagerness, Efficiency, Emotion stability.
- R - Relationship, Resourcefulness, Reliability.

An ideal teacher should be integration of all these qualities:

Intelligence + Character = the Goal of Education

"The End of Education is Good character"

So, I wish for that education which can mould a student as "A perfect man"

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